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ABSTRACT

This is Western Iowa Technical Community College's Fact Book for the academic year 1999-2000. It provides general information, enrollment trends, a student profile, financial information, and a section on student success. Data presented in this document are drawn from a variety of sources, including the 10-day enrollment reports, IPEDS, College Student Aid Commission, the Common Data Set, and the Iowa Department of Education. Highlights include: (1) Western Iowa Tech's mission is to provide quality education and to economically enhance the communities it serves; (2) the college was organized in 1966; (3) fall headcount for 1999 totaled 4,171 (1,763 full-time and 2,408 part-time students); (4) total minority enrollment was 351 (95 Asian, 70 black, 135 Hispanic, and 51 Native American); (5) females composed 54% of total headcount; (6) total revenue was $18,789,777, 41% of which came from state general aid and 37% of which was from tuition and fees; (7) total expenditures was $18,444,806, 30% of which was toward vocational education; and (8) the number of graduates from 1998-99 was 612, with a placement rate of 96%. (EMH)

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TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

# 1999-2000 Fact Book

Western Iowa Tech Community College
4647 Stone Avenue
Sioux City, Iowa 51102-5199

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# Fact Book: 1999-2000

Western Iowa Tech Community College
P.O. Box 5199
Sioux City, Iowa 51102-5199
http://www.witcc.com

This is the second edition of the Fact Book for Western Iowa Tech Community College. It provides general information about the college along with background information about the history and structure of the institution. The intent is to provide information that is up-to-date for the 1999-2000 academic year, presented within an historical context.

Data presented in this document are drawn from a variety of sources, the most common including the 10-day enrollment reports, IPEDS, College Student Aid Commission, the Common Data Set, and the Iowa Department of Education. This edition also incorporates results from the WITCC Employer Survey, the WITCC Community Survey, the Student Satisfaction Inventory (Noel-Levitz), and the Faces of the Future (American Association of Community Colleges/ACT). In several instances, numbers reported appear to be in conflict, which is the result of different data definitions. On each page, every attempt has been made to use comparable data, and for this reason, sources are cited for each table.

*This publication was developed in the Office of Institutional Effectiveness*
*Joseph Nitzke, Director*
*June 14, 2000*

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**Fact Book: 1999-2000**
***is available online at***
http://www.witcc.com/facts/index.htm

Western Iowa Tech Community College does not discriminate among students or applicants on the basis of race, creed, color, religion, national origin, sex, or disability. The college makes no distinction in any way among job applicants or employees on the basis of race, creed, color, religion, national origin, sex, or disability.

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# General Information

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## Mission Statement

**As a comprehensive community college, our mission is to provide quality education and to economically enhance the communities we serve. To accomplish the mission, the College will:**

- Provide post-secondary occupational education leading to diplomas, certificates, and the Associate of Applied Science degree.
- Provide post-secondary general and transfer education leading to the Associate of Arts or Associate of Science degree.
- Provide basic education for the improvement of academic skills and/or leading to a General Educational Development (GED) diploma.
- Provide economic development programs and assistance.
- Provide lifelong community and continuing education.
- Develop partnerships with educational institutions, businesses, governmental agencies, and communities.
- Develop programs for participation in the global economy.
- Provide student development services to improve the academic success of our diverse student population.
- Provide opportunities for our students to participate in leadership development and in community, social, and recreational activities.
- Maintain a learning and working environment that is safe, clean, and comfortable.
- Provide student and employee support services to operate the College.

## Values and Guiding Principles

- Student Learning. We value the personal, intellectual, and occupational growth of our students.
- Quality. We are committed to quality instruction and services to maximize student success and employer satisfaction.
- Access. We provide access to the College by addressing student needs related to time, location, and cost.
- Diversity. We respect individual differences and strive to meet the needs in our diverse communities.
- Lifelong Learning. We promote lifelong learning for personal and professional development.
- Academic Freedom. We are dedicated to the free exchange of ideas and information which promotes our growth as an educational institution.
- Shared Governance. We believe in shared governance and encourage our employees and students to contribute to the development of the College.
- Efficiency and Effectiveness. We are committed to continuous improvement and fiscal responsibility within our educational programs and College services.
- Dedication. We value a workplace which promotes mutual respect and cooperation between the College and the employees.
- Professional Integrity. We are committed to high standards of ethics and integrity in our relationships, our professional activities, and the performance of our duties.



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# College History

Western Iowa Tech Community College is a publicly supported comprehensive community college serving the Iowa counties of Cherokee, Crawford, Ida, Monona, Plymouth, and Woodbury, which have a combined population of about 180,000.

A nine-member Board of Directors provides governance for Western Iowa Tech Community College. The board members are elected from the nine districts in the six-county service area. The College is accredited by the North Central Association of Colleges and Schools and is regulated by the Iowa State Department of Education.

Western Iowa Tech Community College was organized in August 1966, when the Iowa State Board of Public Instruction accepted a plan submitted by the counties of Ida, Monona, Plymouth and Woodbury to merge for the creation of an Area Vocational-Technical School as provided in Chapter 280A of the Iowa Code. This newly created district was named Merged Area XII.

A special school election was held on November 3, 1966, to determine the members of the Board of Directors. The Board of Directors selected Dr. Robert H. Kiser to serve as Chief Administrator and named the school Western Iowa Tech.

The first classes began on January 27, 1967, when Western Iowa Tech accepted responsibility for one vocational and two technical postsecondary programs then operated by the Sioux City Community Schools. Western Iowa Tech's growth for the remainder of the year was quite rapid and when the fall term began on August 28, 1967, seventeen full-time programs were in operation.

At the same time, the College assumed direction of all adult basic, high school completion, high school equivalency certificate and occupationally oriented adult education programs.

Western Iowa Tech's boundaries expanded on July 1, 1969, when Crawford County joined Merged Area XII. The boundaries were extended again in April 1971 when Willow Community School District, Aurelia Community School District, and Cherokee Community School District were added.

In 1973, Western Iowa Tech received approval to offer liberal arts courses in Denison, and thus was designated as a community college. When the College received permission to offer a two-year Associate of Arts degree at the Sioux City campus, the curriculum became fully comprehensive, serving both full- and part-time day and evening students throughout the six-county service area. The College has continued to expand program offerings in all divisions, with the arts and sciences division continuing to represent one of the fastest growing areas of the College. The vocational-technical area of the College continues steady growth as well, reflecting the needs of business and industry for a well trained and skilled workforce. The College has forged new partnerships with public schools in the area to provide access to postsecondary education to students in their local community. Services to business and industry have been expanded to meet the need for a well trained workforce.

In 1991, Dr. Robert H. Kiser retired from the presidency of the College after 25 years of service. Dr. Robert E. Dunker, a graduate of the College's first Mechanical Design and Drafting class, was selected by the Board of Directors as the second president to lead Western Iowa Tech Community College.

**Facilities**

During the first years of operation, the College offered programs at various temporary locations throughout Sioux City.

The College's first administrative home in 1966 was the former Hobson School building located at 222 South Floyd Boulevard. In 1968, the administrative offices were moved to the former Trinity Prep campus at 3075 Floyd Boulevard. As the number of programs and services continued to grow, the need for larger, permanent facilities became increasingly evident.

In 1970, a permanent college campus was established on a 143-acre site at 4647 Stone Avenue in Sioux City.

The first permanent building, the Trades and Industries Building, was completed and occupied during the 1970-71 school year. In November 1972, ground was broken for the Technical and Paraprofessional Building on land adjacent to the Trades and Industries Building. Construction was completed in 1974.

The facility for radio station KWIT was completed in 1978. KWIT provides public radio service, alternative programming to what is available on commercial radio, for northwest Iowa and the adjacent states within an 80-mile radius.

In the fall of 1980, construction was completed on the Student Center and the Gaylord Smith vocational building. The Student Center provides a gymnasium and exercise room for student and staff use. The building houses Community and Continuing Education, Economic Development, and Business Services. Following remodeling in 1995, it is also the location for a second interactive television Iowa Communications Network (ICN) classroom and the Iowa State University Extension Service offices. The Smith Building houses numerous vocational classrooms.

On-campus housing for students, Sun Ridge Court Apartments, was constructed in 1982.

Remodeling of the Trades and Industries Building in 1992 added two lecture halls and an interactive television classroom, part of the Iowa Communications Network (ICN) statewide fiber optic network, in the Trades and Industries Building.

Continued expansion of enrollment and services led to a need for additional facilities. This need was met by an extensive addition, completed in 1994, joining the two original campus buildings, Trades and Industries and Technical and Paraprofessional. This addition has resulted in an instructional, student service, and administrative facility known as the Dr. Robert H. Kiser Building, named in honor of the College's founding president. Incorporated in this addition are administrative offices, four new science labs, tiered lecture halls, a new bookstore and cafeteria, open seating for students, and an art gallery area.

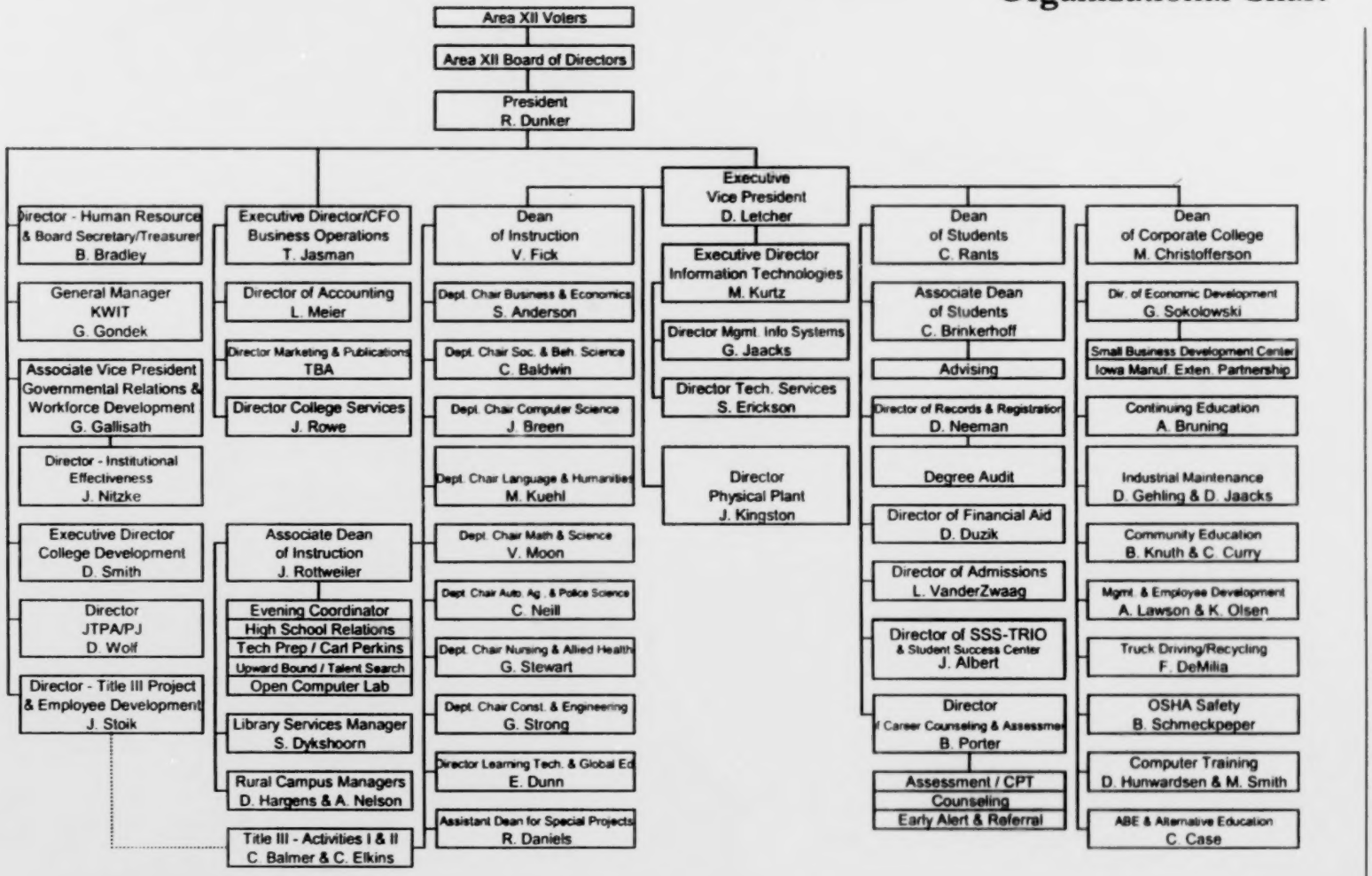
The Transportation Center, located adjacent to the main Sioux City campus at 5001 East Gordon Drive, is the location for Automotive and Diesel Technology and Welding instruction.

Throughout the College's history, a conscious effort to provide educational services to the entire Merged Area XII has seen educational programs offered at satellite locations throughout the area.

WITCC has attendance centers in Mapleton , Ida Grove and LeMars. Through community partnerships, the College constructed and opened the Denison Campus in 1993 and the Cherokee Campus and Conference Center in 1996. These outreach efforts fulfill a growing educational need for the members of rural communities.

The College has a partnership with the Southern Hills Mall in Sioux City and since 1992 has offered access to educational information and programming via this center.

# Organizational Chart



# Governance and Administration

| | | |
|---|---|---|
| **Board of Directors** | Derrick R. Franck<br>Board President, Denison | District IX |
| | John Ribando, LeMars | District I |
| | Wanda Schwier, Cherokee | District II |
| | Dr. Robert Rasmus, Sioux City | District III |
| | William Lyle, Sioux City | District IV |
| | Deborah Cook, Sioux City | District V |
| | Eldon Schroder, Sioux City | District VI |
| | Larry Hansen, Lawton | District VII |
| | Russell Wray, Mapleton | District VIII |
| **President** | Dr. Robert Dunker | |
| Executive Vice President | Dr. Duane Letcher | |
| Associate Vice President | Dr. Glenda Gallisath | Governmental Relations and Workforce Development |
| **Executive Council** | Brenda Bradley | Director of Human Resources & Board Secretary/Treasurer |
| | Dr. Marc Christofferson | Dean of Corporate College |
| | Dr. Robert Dunker | President |
| | Dr. Verlyn Fick | Dean of Instruction |
| | Troy Jasman | Executive Director & CFO Business Operations |
| | Michael Kurtz | Executive Director of Information Technologies |
| | Dr. Duane Letcher | Executive Vice President |
| | Dr. Carolyn Rants | Dean of Students |
| | Julie Stoik | Director of Title III Project & Employee Development |
| **Department Chairs** | Curt Neill | Automotive Technology, Agriculture, & Police Science |
| | Sharon Anderson | Business Occupations & Economics |
| | Greg Strong | Construction Trades & Engineering Technology |
| | Dr. Jack Breen | Computer Science & Desktop Publishing |
| | Marcia Kuehl | Language and Humanities |
| | Voya Moon | Mathematics & Science |
| | Dr. Gloria Stewart | Nursing & Allied Health |
| | Dr. Carryl Baldwin | Social and Behavioral Science |

| | | |
|---|---|---|
| **Academic Council** | Sharon Anderson | Dept. Chair, Business Occupations & Economics |
| | Charlene Balmer | Title III Activity II Director & Director of Curriculum |
| | Dr. Carryl Baldwin | Dept. Chair, Social & Behavioral Sciences |
| | Dr. Jack Breen | Dept. Chair, Computer Science & Desktop Publishing |
| | Dr. Marc Christofferson | Dean of Corporate College |
| | Dr. Rudy Daniels | Assistant Dean for Special Projects |
| | Eddie Dunn | Director of Learning Technologies & Global Education |
| | Sharon French | Asst. Dept. Chair, Nursing & Allied Health |
| | Diane Hargens | Denison Campus Manager |
| | Marcia Kuehl | Dept. Chair, Language & Humanities |
| | Voya Moon | Dept. Chair, Mathematics & Science |
| | Curt Neill | Dept. Chair, Automotive Tech., Agriculture, & Police Science |
| | Annette Nelsen | Cherokee Campus Manager |
| | Dr. Carolyn Rants | Dean of Students |
| | J. D. Rottweiler | Associate Dean of Instruction |
| | Dr. Gloria Stewart | Dept. Chair, Nursing & Allied Health |
| | Greg Strong | Dept. Chair, Construction Trades & Engineering Technology |
| | Cindy Zortman | Director of High School Relations |
| **Employee Senate** | Dave Nitzschke | President |
| | Sharon Messerschmidt | Vice President |
| | Lori Clark | Secretary |
| | Linda Cox | Treasurer |

# Programs of Study

## Associate of Arts Degree (Liberal Arts & Sciences Transfer)

Art and Design
Business Administration
Education
English
Foreign Language
General Studies
History
Physical Education
Political Science
Psychology
Social Work Cooperative Program
Sociology

## Associate of Science Degree (Liberal Arts & Sciences Transfer)

Biology
Chemistry
Computer Science
Engineering (Pre)
Fire Science
Mathematics
Physics

## Associate of Applied Science Degree

Accounting Specialist
Admin. Assistant—Legal
Admin. Assistant–Medical
Admin. Office Management
Agribusiness Technology
Architectural Construction Engineering Technology
Auto Collision Repair Technology
Automotive Technology
Band Instrument Repair Technology
Biomedical Electronic Engineering Technology
Child Care Supervision and Management
Computer Programmer
Desktop Publishing
Diesel Technology
Electronic Engineering Technology
Emergency Medical Services/Paramedic
Horticulture and Landscaping Technology
Management Specialist
Marketing Management
Mechanical Engineering Technology
Medical Laboratory Technician
Microcomputer Specialist
Nursing–Associate Degree Completion
Occupational Therapy Assistant
Physical Therapist Assistant
Police Science Technology
Telecommunication Electronics Technology

## Diploma

Accounting
Accounting and Office Support
Air Conditioning, Heating and Refrigeration
Animal Science
Auto Body Repair
Automotive Mechanic
Band Instrument Repair Specialist
Business Computer Operator
Carpentry
Child Care & Development
Dental Assisting
Electrician
Electronic Communications
Legal Secretary
Medical Secretary
Nursing–Practical
Park and Golf Course Management
Retail/Marketing
Secretary
Software Technician
Surgical Technology
Welding

## Certificate

Child Development Assistant
Cost Accounting
EMT-B
EMT-I
Entrepreneurship
First Aid/CPR/First Responder
Medical Billing and Insurance
Medical Transcription
Medication Aide
Microsoft Office
Network Administrator
Nurse Aide
Nursing Assistant I
Nursing Assistant II
Patient Care Technician
Patient Care Assistant
Payroll Clerk
Retail Sales
Software Specialist
Welding

# Accreditation

| | Date of First Accreditation | Date of Next Review |
|---|---|---|
| **Institutional Accreditation** | | |
| North Central Association of Colleges and Schools | 1977 | 2002 |
| **Specialized Accreditation of Academic Programs** | | |
| Dental Assisting: | | |
| American Dental Association Commission on Dental Accreditation | 1976 | 2002 |
| Occupational Therapy Assistant: | | |
| American Association of Occupational Therapy | 1995 | 2000* |
| Physical Therapist Assistant: | | |
| Commission on Accreditation for Physical Therapy Education | 1995 | 2000* |
| Surgical Technology: | | |
| Commission on Accreditation of Allied Health Education Programs | 1980 | 2002 |
| Nursing: | | |
| Iowa State Board of Nursing | 1974 | 2004, PN |
| | 1978 | 2004, ADN |
| National League for Nursing | 1992 | 2005, PN |
| | 1994 | 2002, ADN |

*Accreditation visits completed in the Spring of 2000. Dates for the next visit have not been set.

# College District & Campus Locations

**Sioux City Campus**
4647 Stone Avenue
P.O. Box 5199
Sioux City, IA 51102-5199
712-274-6400

**Southern Hills Mall Center**
4400 Sergeant Road
Sioux City, IA 51106
712-274-6415

**Individualized Learning Center**
1121 Jackson Street
Sioux City, IA 51105-1434
712-255-7632

**Cherokee Campus & Conference Center**
200 Victory Drive
P.O. Box 845
Cherokee, IA 51012-0845
712-225-0238

**Denison Campus**
11 North 35th Street
Denison, IA 51442-7564
712-263-3419

**Le Mars Center**
306 12th Street SE
Le Mars, IA 51031
712-546-7338

**Ida Grove Center**
800 East 2nd Street
P.O. Box 193
Ida Grove, IA 51445-0193
712-364-2107

**Mapleton Center**
38491 Highway 175 N.
Mapleton, IA 51034-7006
712-882-2401

## Important Facts
### Community Colleges Of Iowa

- Fall 1999 Credit Enrollments hit an all-time high of 63,809 (Iowa Dept. of Ed.).
- Ninety-three percent (93%) of the 1999 fall enrollees are Iowa residents (Iowa Dept. of Ed.).
- 346,068 (unduplicated count) Iowans attended non-credit classes. The great majority were involved in short-term vocational/technical, adult basic education and high school equivalency programs (Iowa Dept. of Ed.).
- Community Colleges enrolled more new Freshmen than the other two higher education entities combined (Iowa College and University Enrollment Report, Fall 1999, by Dr. Jerald W. Dallam, University of Iowa).
- Eighty-six percent (86%) of community college graduates with known addresses reside in Iowa (Iowa College Aid Commission).

*Source: Iowa Association of Community Colleges*

- The State General Aid Increase for the community colleges of Iowa totaled $4,784,105 for the 1999 fiscal year while salaries and benefits increase totaled $11,441.888. The State General Aid Increase equaled forty-one percent (41%) of the salaries and benefits increase (Iowa Dept. of Ed).
- During the decade of the 1990s, state funding per community college student increased by 29.8% while state funding on a per student basis at the Regents increased by 49.6 and by 41.6% at the Private Colleges (Legislative Fiscal Bureau report dated October 14, 1999).
- Property tax dollars received in the unrestricted general fund per community college student totaled $360.00 at the beginning of the 1990s as compared to $324.00 per student for the end of the decade in the 1999 fiscal year. This amount has not been adjusted to reflect the inflation index for the decade (Legislative Fiscal Bureau report dated October 14, 1999).

# Enrollment Trends

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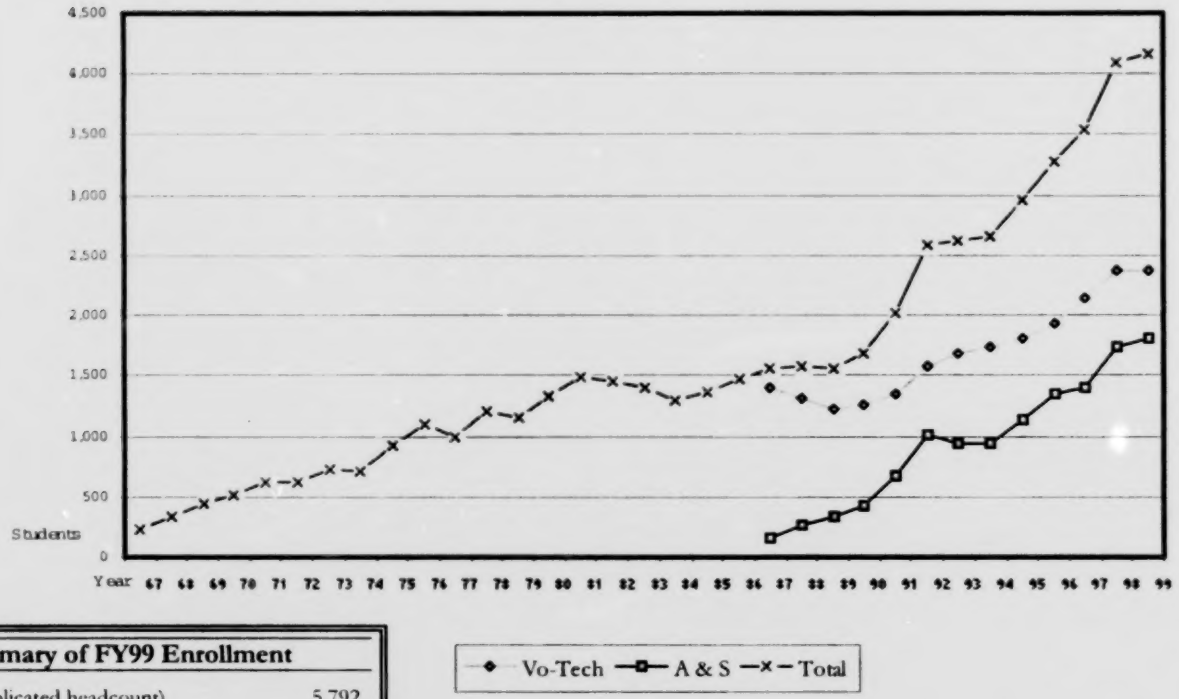
# Fall Student Headcount: 1967-Present &Summary of FY99 Enrollments




| Summary of FY99 Enrollment | | |
|---|---|---|
| Credit (unduplicated headcount) | | 5,792 |
| Noncredit | | 30,724 |
| *Vocational Technical* | *26,827* | |
| *Supplementary* | | |
| *Community Education* | *3,987* | |
| ABE/GED/HS Diploma | | 5,269 |
| **Total** | | **41.965** |

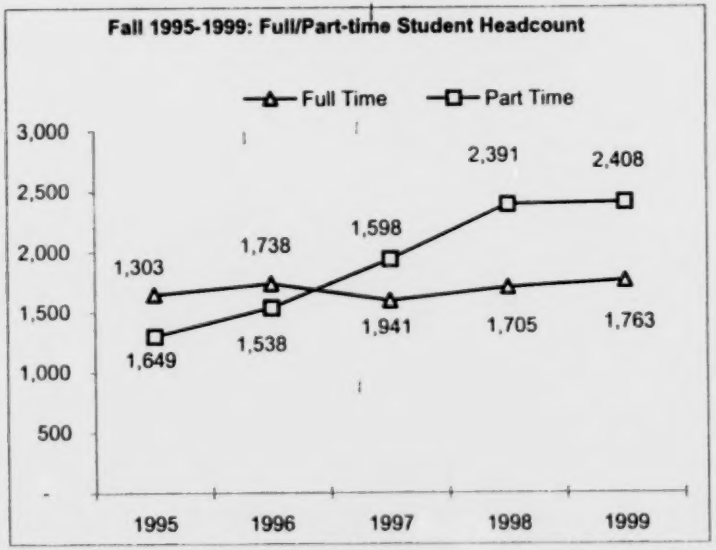
*Source: WITCC CE4B*

*Source: 10-day enrollment reports*

# Fall Student Headcount: Full-time & Part-time

Headcount

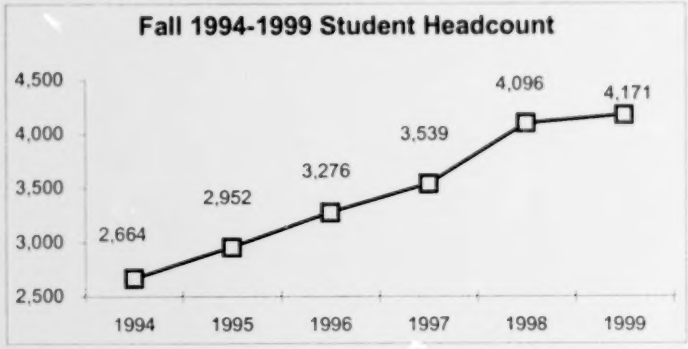
| | Full Time | % of Total | Part Time | % of Total | Total |
|---|---|---|---|---|---|
| 1995 | 1,649 | 56% | 1,303 | 44% | 2,952 |
| 1996 | 1,738 | 53% | 1,538 | 47% | 3,276 |
| 1997 | 1,598 | 45% | 1,941 | 55% | 3,539 |
| 1998 | 1,705 | 42% | 2,391 | 58% | 4,096 |
| 1999 | 1,763 | 42% | 2,408 | 58% | 4,171 |
| % Increase from 1995 | 7% | | 85% | | 41% |



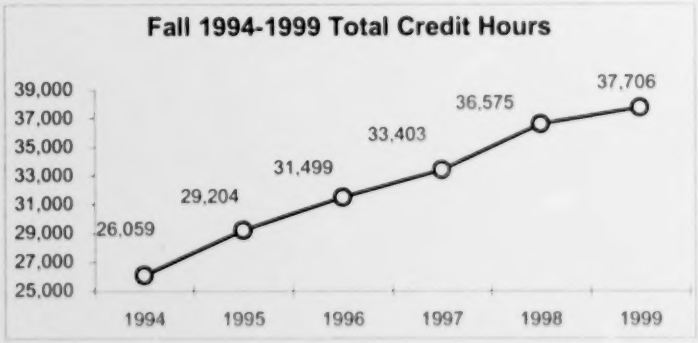

*Source: 10-day enrollment reports*

# Fall Enrollment: Total Student Headcount & Total Credit Hours

| | Headcount | % increase from the previous year | % increase from 1994 |
|---|---|---|---|
| 1994 | 2,664 | --- | --- |
| 1995 | 2,952 | 11% | 11% |
| 1996 | 3,276 | 11% | 23% |
| 1997 | 3,539 | 8% | 33% |
| 1998 | 4,096 | 16% | 54% |
| 1999 | 4,171 | 2% | 57% |



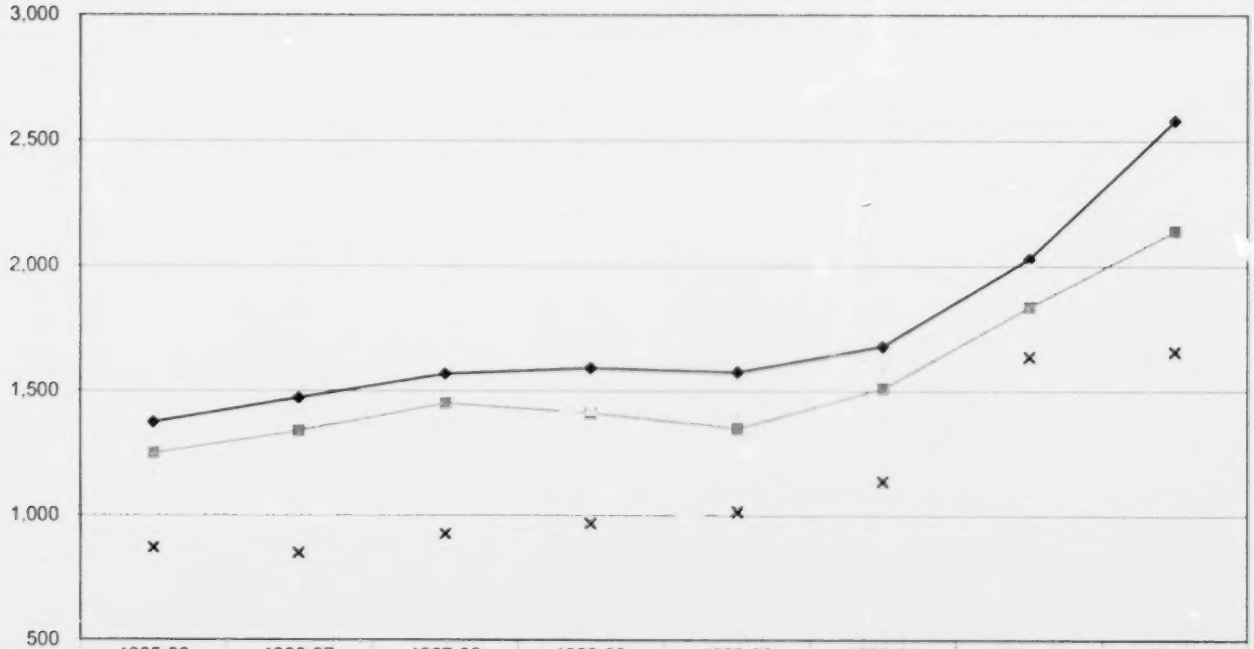

| | Credit Hours | % increase from the previous year | % increase from 1994 |
|---|---|---|---|
| 1994 | 26,059 | --- | --- |
| 1995 | 29,204 | 12% | 12% |
| 1996 | 31,499 | 8% | 21% |
| 1997 | 33,403 | 6% | 28% |
| 1998 | 36,575 | 9% | 40% |
| 1999 | 37,706 | 3% | 45% |




*Source: 10-day enrollment reports*

# Credit Student Headcount: By Term

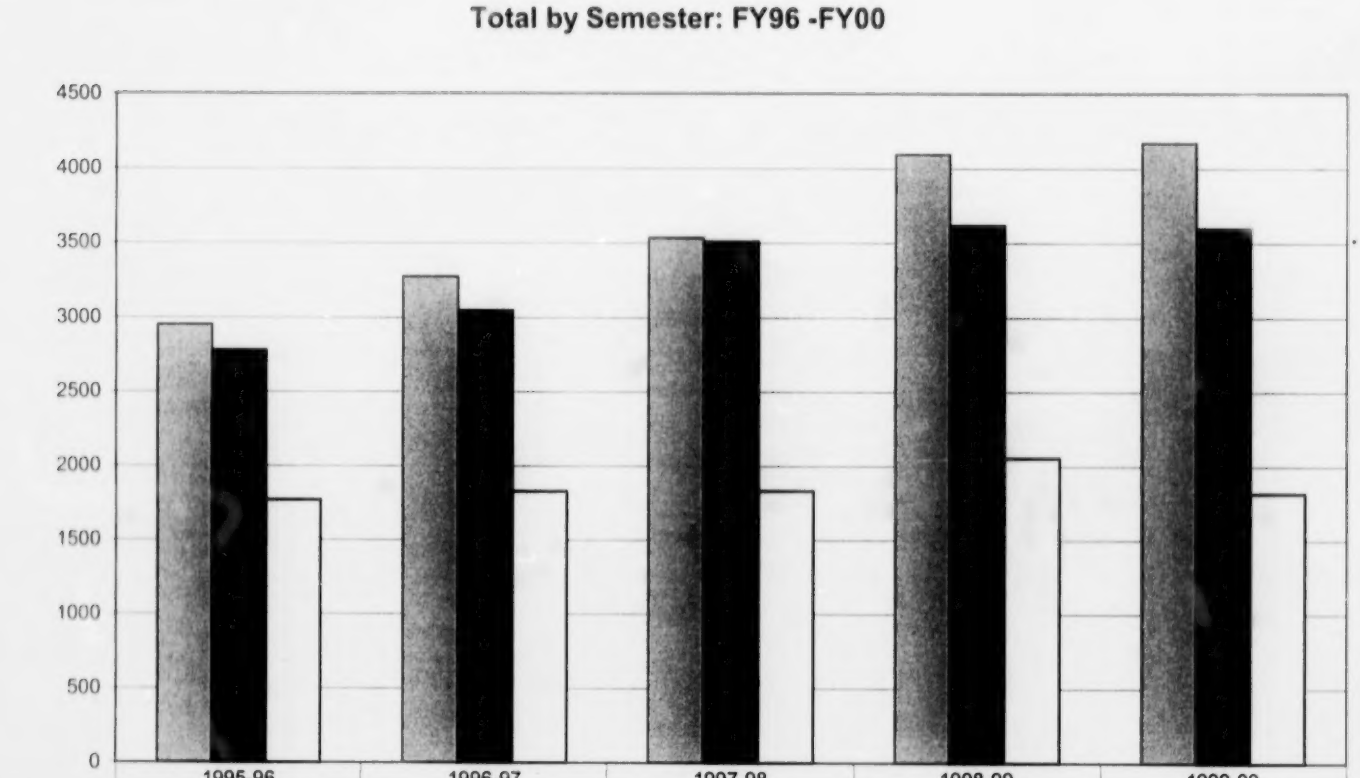
**Total Student Headcount by Term: FY86 - FY93**




| | 1985-86 | 1986-87 | 1987-88 | 1988-89 | 1989-90 | 1990-91 | 1991-92 | 1992-93 |
|---|---|---|---|---|---|---|---|---|
| Fall | 1,373 | 1,471 | 1,568 | 1,591 | 1,574 | 1,678 | 2,028 | 2,578 |
| Winter | 1,250 | 1,339 | 1,451 | 1,412 | 1,349 | 1,511 | 1,837 | 2,139 |
| Spring | 1,180 | 1,205 | 1,372 | 1,425 | 1,408 | 1,601 | 1,995 | 2,227 |
| Summer | 870 | 848 | 926 | 968 | 1,014 | 1,136 | 1,636 | 1,657 |

*Source: 10-day enrollment reports*

## Credit Student Headcount: By Semester




| | 1995-96 | 1996-97 | 1997-98 | 1998-99 | 1999-00 |
|---|---|---|---|---|---|
| Fall | 2952 | 3276 | 3539 | 4096 | 4171 |
| Spring | 2778 | 3047 | 3510 | 3618 | 3597 |
| Summer | 1769 | 1827 | 1832 | 2055 | 1817 |

*Source: 10-day enrollment reports*

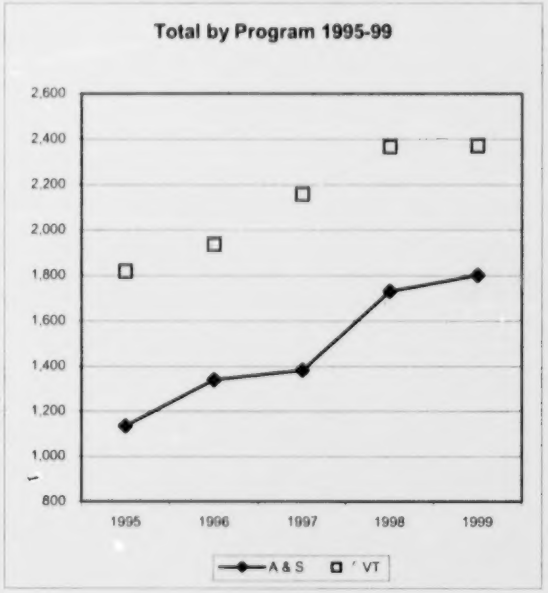
# Fall Student Headcount: By Academic Areas

**Arts & Sciences**

| | Full Time | % of Total Enrollment | Part Time | % of Total Enrollment | Total Arts & Sciences | % of Total Enrollment |
|---|---|---|---|---|---|---|
| **1995** | 461 | 16% | 673 | 23% | 1,134 | 38% |
| **1996** | 531 | 16% | 808 | 25% | 1,339 | 41% |
| **1997** | 479 | 14% | 902 | 25% | 1,381 | 39% |
| **1998** | 600 | 15% | 1,130 | 28% | 1,730 | 42% |
| **1999** | 657 | 16% | 1,143 | 27% | 1,800 | 43% |
| % Change from 1995 | 43% | | 70% | | 59% | |

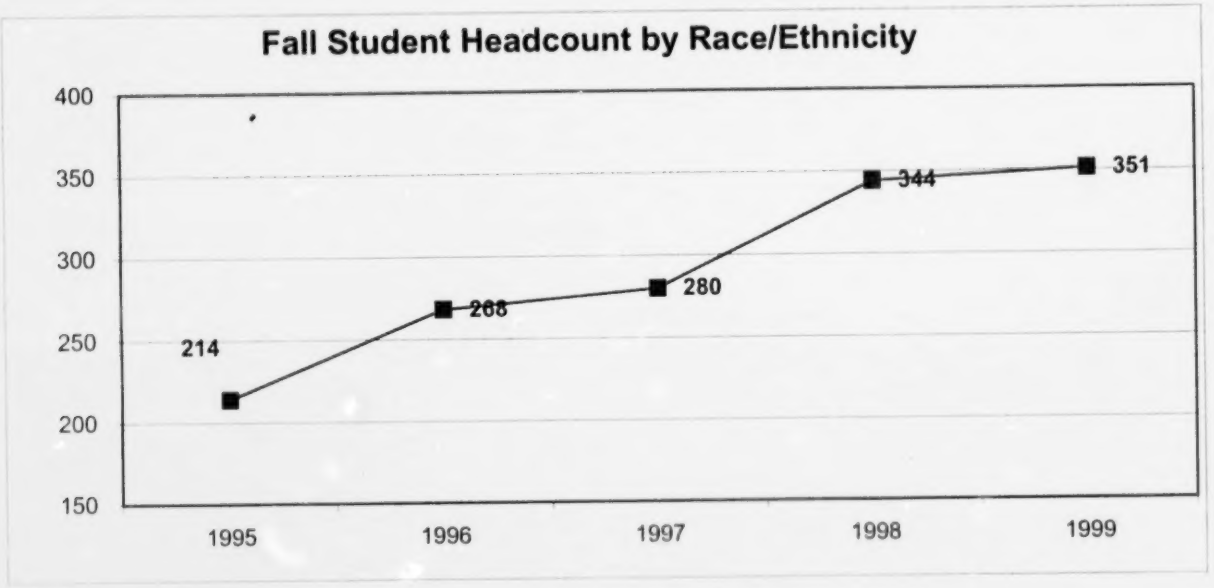
**Voc-Tech**

| | Full Time | % of Total Enrollment | Part Time | % of Total Enrollment | Total Voc-Tech | % of Total Enrollment |
|---|---|---|---|---|---|---|
| **1995** | 1,188 | 40% | 630 | 21% | 1,818 | 62% |
| **1996** | 1,207 | 37% | 730 | 22% | 1,937 | 59% |
| **1997** | 1,119 | 32% | 1,039 | 29% | 2,158 | 61% |
| **1998** | 1,105 | 27% | 1,261 | 31% | 2,366 | 58% |
| **1999** | 1,106 | 27% | 1,265 | 30% | 2,371 | 57% |
| % Change from 1995 | -7% | | 101% | | 30% | |




*Source: 10-day enrollment reports*

# Fall Student Headcount: By Race/Ethnicity




| | Asian | Black | Hispanic | Native American | Total Minority Enrollment |
|---|---|---|---|---|---|
| 1995 | 79 | 44 | 64 | 27 | 214 |
| 1996 | 109 | 48 | 77 | 34 | 268 |
| 1997 | 107 | 47 | 89 | 37 | 280 |
| 1998 | 92 | 73 | 114 | 65 | 344 |
| 1999 | 95 | 70 | 135 | 51 | 351 |
| % increase from 1995 | 20% | 59% | 111% | 89% | 64% |

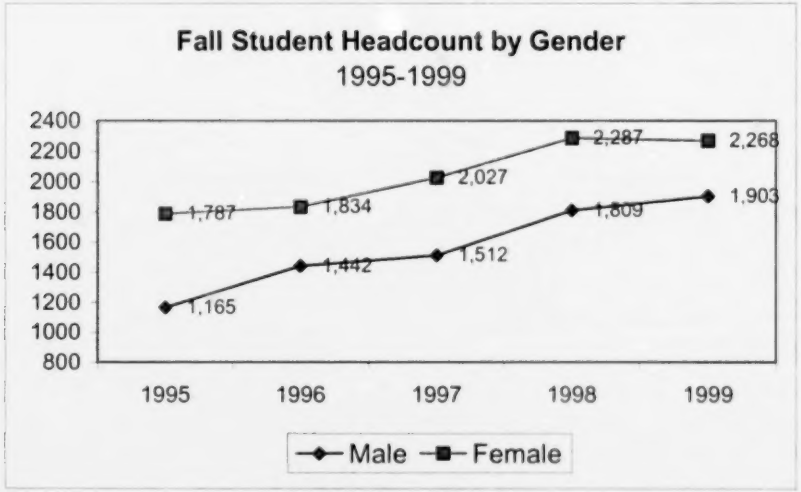
*Source: 10-day enrollment reports*

# Fall Student Headcount: By Gender & Residency

**Fall Student Headcount by Residency**

**Total Student Headcount**

| | Resident | % of total | Non-Resident | % of total | **Total** |
|---|---|---|---|---|---|
| **1995** | 2,653 | 90% | 299 | 10% | 2,952 |
| **1996** | 2,908 | 89% | 368 | 11% | 3,276 |
| **1997** | 3,174 | 90% | 365 | 10% | 3,539 |
| **1998** | 3,700 | 90% | 396 | 10% | 4,096 |
| **1999** | 3,736 | 90% | 435 | 10% | 4,171 |
| % Change from 1995 | 41% | | 45% | | 41% |




| | Male | % of total | Female | % of total | **Total** |
|---|---|---|---|---|---|
| 1995 | 1,165 | 39% | 1,787 | 61% | 2,952 |
| 1996 | 1,442 | 44% | 1,834 | 56% | 3,276 |
| 1997 | 1,512 | 43% | 2,027 | 57% | 3,539 |
| 1998 | 1,809 | 44% | 2,287 | 56% | 4,096 |
| 1999 | 1,903 | 46% | 2,268 | 54% | 4,171 |
| % Change from 1995 | 63% | | 27% | | 41% |

*Source: 10-day enrollment reports*

# Full-time Enrollment (FTE): FY95 – FY99

| | A&S Headcount | A&S CrHr | A&S FTE* | V-T Headcount | V-T CrHr | V-T FTE* | Non-Credit Headcount | Non-Cr ConHr | Non-Cr FTE** | Total FTE |
|---|---|---|---|---|---|---|---|---|---|---|
| FY95 | NA | 18,035 | 751 | NA | 43,352 | 1806 | | 622,209 | 1037 | 3595 |
| FY96 | 2,286 | 21,783 | 908 | 2,581 | 42,703 | 1779 | 49,382 | 636,410 | 1061 | 3748 |
| FY97 | 2,626 | 24,966 | 1040 | 2,998 | 47,241 | 1968 | 34,982 | 579,349 | 966 | 3974 |
| FY98 | 2,668 | 25,441 | 1060 | 3,030 | 48,104 | 2004 | 38,928 | 702,320 | 1171 | 4235 |
| FY99 | 2,952 | 31,379 | 1307 | 3,020 | 47,739 | 1989 | 35,993 | 765,935 | 1277 | 4573 |
| % Change FY95-99 | | | 74% | | | 10% | | | 23% | 27% |

* FTE = Credit Hrs/12

** FTE = Contact Hrs/600

*Source: CE4B*

*Note: Headcount was not included in the CE4B in FY95.*

**Fall Credit Enrollment Comparison with Service Area Population**

1990 Service Area Population = 167,683

| | Total Enrollment | Percent of Population that were Students | Rank among all 15 Iowa Community Colleges |
|---|---|---|---|
| 1990 | 1,678 | 1.00% | 12 |
| 1993 | 2,611 | 1.56% | 13 |
| 1995 | 2,952 | 1.76% | 12 |
| 1997 | 3,539 | 2.11% | 11 |
| 1998 | 4,096 | 2.44% | 5 |
| 1999 | 4,171 | 2.49% | 5 |

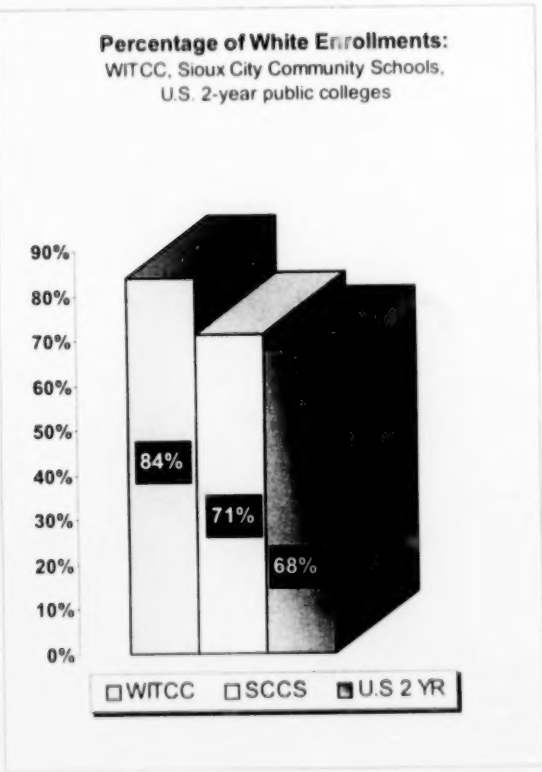
*Source: Information Package to Iowa CC Presidents, 2000:4*

# Fall Undergraduate Enrollment in Iowa: 1988-1999

| | All Colleges in Iowa | | | All Community Colleges in Iowa | | | WITCC | | |
|---|---|---|---|---|---|---|---|---|---|
| | Total | Full-Time | Part-Time | Total | Full-Time | Part-Time | Total | Full-Time | Part-Time |
| 1988 | 137,233 | 105,287 | 31,946 | 44,938 | 27,305 | 17,633 | 1,591 | 1,356 | 235 |
| 1989 | 141,861 | 107,779 | 34,082 | 47,374 | 28,672 | 18,702 | 1,574 | 1,289 | 285 |
| 1990 | 144,921 | 108,563 | 36,358 | 49,726 | 29,304 | 20,422 | 1,678 | 1,275 | 403 |
| 1991 | 147,421 | 109,022 | 38,399 | 52,259 | 30,118 | 22,141 | 2,028 | 1,384 | 644 |
| 1992 | 150,781 | 110,895 | 39,886 | 55,589 | 32,134 | 23,455 | 2,578 | 1,599 | 979 |
| 1993 | 150,710 | 109,657 | 41,053 | 56,088 | 31,648 | 24,440 | 2,623 | 1,258 | 1,365 |
| 1994 | 150,451 | 108,255 | 42,196 | 56,226 | 31,283 | 24,943 | 2,664 | 1,179 | 1,485 |
| 1995 | 152,163 | 109,039 | 43,124 | 56,464 | 31,389 | 25,075 | 2,952 | 1,303 | 1,649 |
| 1996 | 154,999 | 109,614 | 45,385 | 59,276 | 32,291 | 26,985 | 3,276 | 1,738 | 1,538 |
| 1997 | 157,263 | 111,937 | 45,326 | 60,620 | 32,889 | 27,731 | 3,539 | 1,941 | 1,598 |
| 1998 | 159,446 | 113,451 | 45,995 | 61,479 | 33,048 | 28,431 | 4,096 | 1,705 | 2,391 |
| 1999 | 162,449 | 115,648 | 46,801 | 63,791 | 33,263 | 30,500 | 4,171 | 1,763 | 2,408 |
| % change from 1988 | 18% | 10% | 47% | 42% | 22% | 73% | 162% | 30% | 925% |

*Source: Iowa College Student Aid Commission*

# Race/Ethnicity: Comparative Data for Credit Students

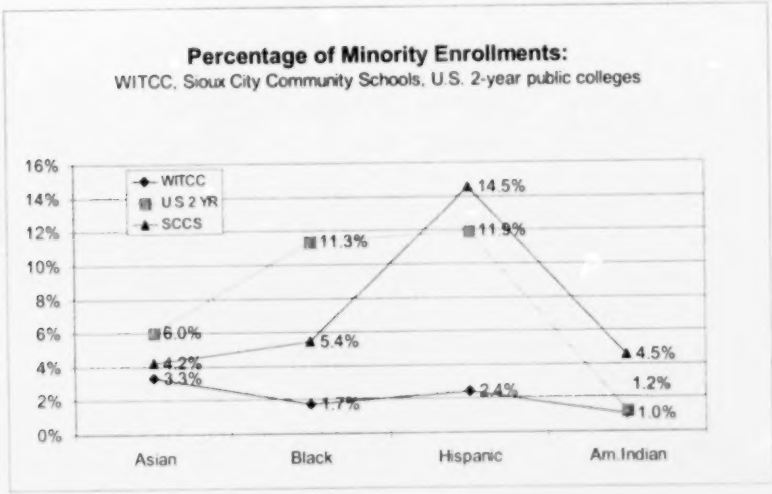



*Sources: Condition of Education 1999 (for 1996); 1999-2000 Sioux City Community Schools Ethnic Groups; 1996 WITCC official enrollment reports. 1996 data used for comparability.*

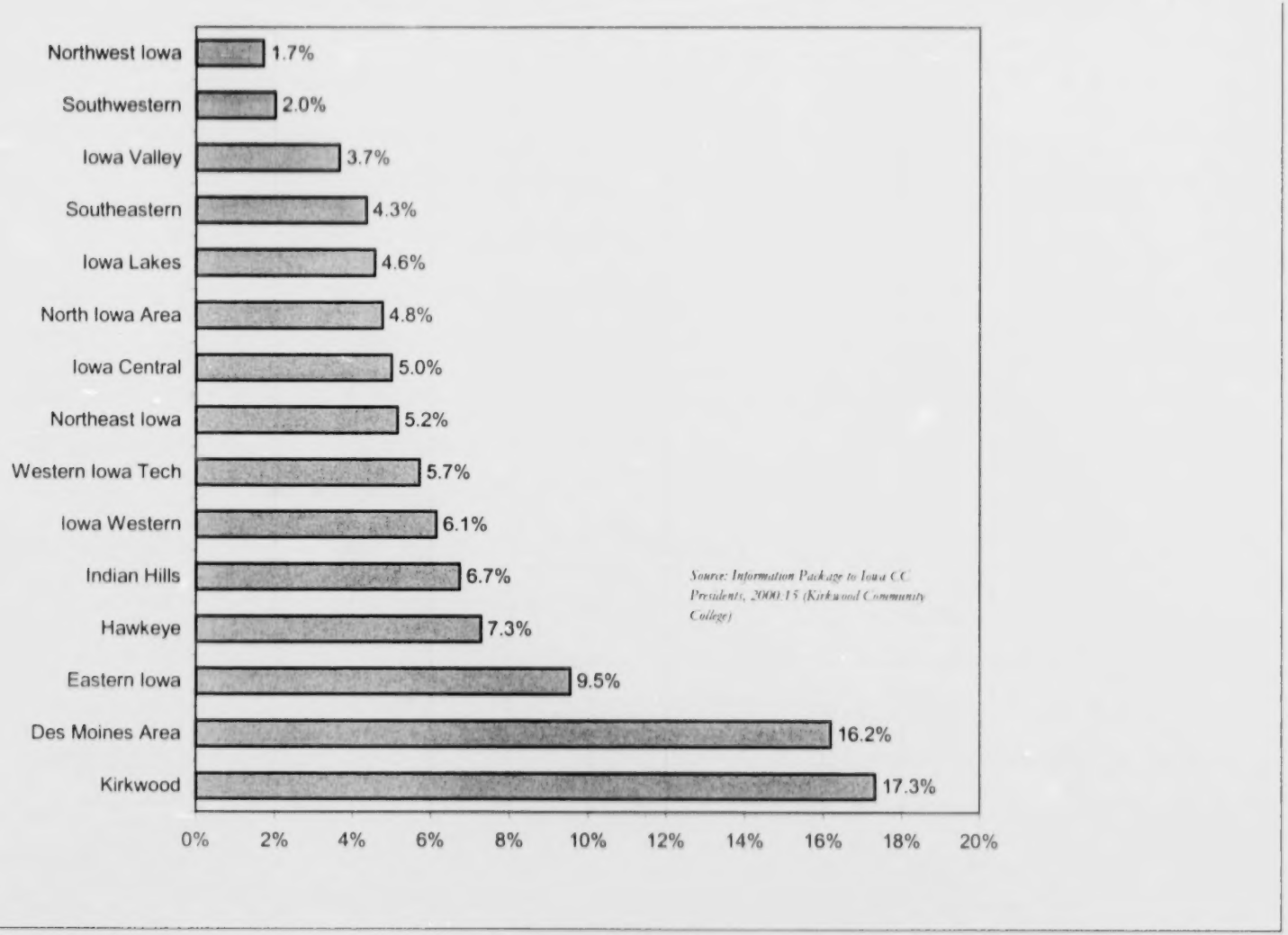
**State-wide Comparisons of Ethnicity**
**General Population to Fall Credit Enrollees**
1990 and 1999, to 1990 Census Figures

| | State Population 1990 Census | | Fall 1990 State-wide Enrollments | | Fall 1999 State-wide Enrollments | |
|---|---|---|---|---|---|---|
| | Number | % | Number | % | Number | % |
| Indian/Alaskan | 7,811 | 0.28% | 197 | 0.41% | 435 | 0.72% |
| Asian/Pacific | 24,325 | 0.88% | 494 | 1.04% | 1,192 | 1.97% |
| Black | 47,259 | 1.71% | 1,066 | 2.24% | 1,631 | 2.69% |
| Hispanic | 30,642 | 1.11% | 381 | 0.80% | 1,117 | 1.85% |
| White | 2,685,099 | 97.13% | 45,354 | 95.50% | 56,160 | 92.77% |
| Total Reporting | 2,795,136 | | 47,492 | | 60,535 | |
| No Response | | | 3,614 | 7.03% | 2,843 | 4.46% |
| Other | 12,261 | 0.44% | 321 | 0.62% | 431 | 0.68% |
| Total Students | 2,776,755 | | 51,427 | | 63,809 | |

*Source: 1990 U.S. Census, Dept. of Labor, & the 1990 Fall Department of Ed.Ethnicity Report*



## Percentage of Total FTE Enrollment by Community College: FY99



# Credit Hours in Academic Areas: FY94-FY99

| | All Community Colleges in Iowa | | | WITCC | | |
|---|---|---|---|---|---|---|
| | Total | Voc-Tec | Arts & Sciences | Total | Voc-Tec | Arts & Sciences |
| 1993-94 | 1,326,230 | 579,856 | 746,374 | 52,941 | 38,686 | 14,255 |
| 1994-95 | 1,057,115 | 477,946 | 579,168 | 59,784 | 43,353 | 16,431 |
| 1995-96 | 1,315,281 | 545,479 | 769,803 | 66,056 | 44,273 | 21,783 |
| 1996-97 | 1,371,142 | 562,381 | 808,761 | 72,207 | 47,241 | 24,966 |
| 1997-98 | 1,374,579 | 564,320 | 808,658 | 73,545 | 48,104 | 25,441 |
| 1998-99 | 1,383,233 | 565,904 | 817,312 | 79,118 | 47,739 | 31,379 |
| % change from 1993-94 | 4% | -2% | 10% | 49% | 23% | 120% |

*Source: Iowa Department of Education*

# FTE Credit Enrollment per 1,000 Service Area Population: FY99

*See charts on following two pages*

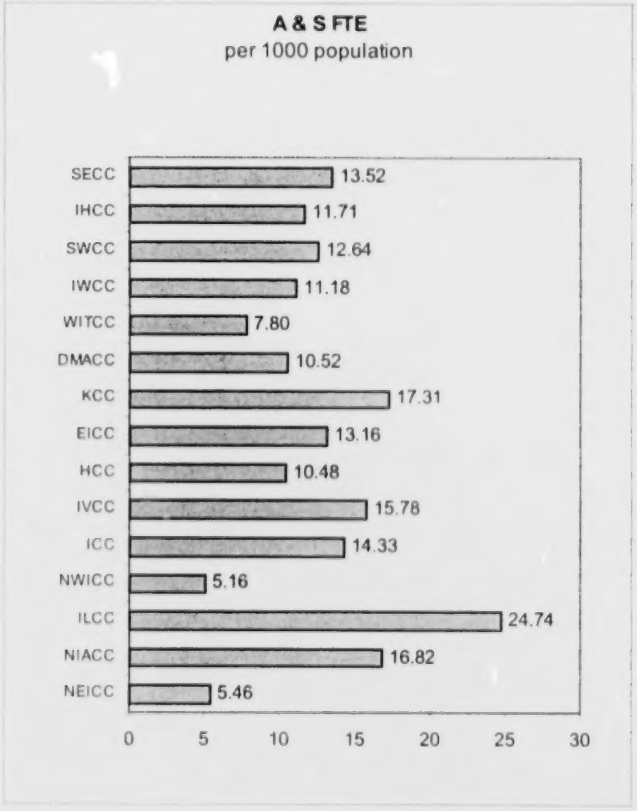
| | Service Area Population | A&S CrHr/24 | A&S FTE per 1,000 Population | A&S FTE per Pop Rank | V-T CrHr/24 | V-T FTE per 1,000 Population | V-T FTE per Pop Rank | Non-Cr ConHr/600 | Non-Cr FTE per 1,000 Population | Non-Cr FTE per Pop Rank | Total FTE | TOT FTE per 1,000 Population | TOTAL FTE/Pop Rank |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Northeast Iowa | 204,420 | 1,116 | 5.46 | 14 | 1,858 | 9.09 | 9 | 821 | 4.02 | 14 | 3,795 | 18.56 | 15 |
| North Iowa Area | 123,427 | 2,076 | 16.82 | 3 | 666 | 5.40 | 13 | 1,551 | 12.57 | 2 | 4,293 | 34.79 | 4 |
| Iowa Lakes | 73,419 | 1,816 | 24.74 | 1 | 816 | 11.11 | 3 | 421 | 5.74 | 12 | 3,053 | 41.58 | 1 |
| Northwest Iowa | 67,436 | 348 | 5.16 | 15 | 640 | 9.49 | 8 | 608 | 9.02 | 3 | 1,596 | 23.67 | 12 |
| Iowa Central | 141,406 | 2,027 | 14.33 | 5 | 854 | 6.04 | 12 | 834 | 5.90 | 10 | 3,715 | 26.27 | 11 |
| Iowa Valley | 92,720 | 1,463 | 15.78 | 4 | 645 | 6.96 | 10 | 797 | 8.60 | 4 | 2,905 | 31.34 | 5 |
| Hawkeye | 195,443 | 2,048 | 10.48 | 12 | 2,144 | 10.97 | 4 | 1,155 | 5.91 | 9 | 5,346 | 27.35 | 7 |
| Eastern Iowa | 270,749 | 3,652 | 13.16 | 7 | 1,848 | 6.83 | 11 | 1,733 | 6.40 | 8 | 7,143 | 26.38 | 10 |
| Kirkwood | 355,330 | 6,150 | 17.31 | 2 | 3,833 | 10.79 | 5 | 2,528 | 7.12 | 7 | 12,511 | 35.21 | 3 |
| Des Moines Area | 610,972 | 6,430 | 10.52 | 11 | 2,900 | 4.75 | 15 | 2,865 | 4.69 | 13 | 12,195 | 19.96 | 14 |
| **Western Iowa Tech** | **167,683** | **1,307** | **7.80** | **13** | **1,989** | **11.86** | **2** | **1,252** | **7.47** | **6** | **4,548** | **27.12** | **9** |
| Iowa Western | 165,358 | 1,849 | 11.18 | 10 | 1,693 | 10.24 | 6 | 1,361 | 8.23 | 5 | 4,904 | 29.66 | 6 |
| Southwestern | 65,448 | 827 | 12.64 | 8 | 336 | 5.13 | 14 | 380 | 5.81 | 11 | 1,543 | 23.56 | 13 |
| Indian Hills | 136,533 | 1,598 | 11.71 | 9 | 2,290 | 16.77 | 1 | 1,744 | 12.78 | 1 | 5,632 | 41.25 | 2 |
| Southeastern | 106,242 | 1,437 | 13.52 | 6 | 1,068 | 10.05 | 7 | 389 | 3.66 | 15 | 2,893 | 27.23 | 8 |
| Total or Avg | 2,776,586 | 34,055 | 12.71 | | 23,579 | 9.03 | | 18,441 | 7.19 | | 76,075 | 28.93 | |

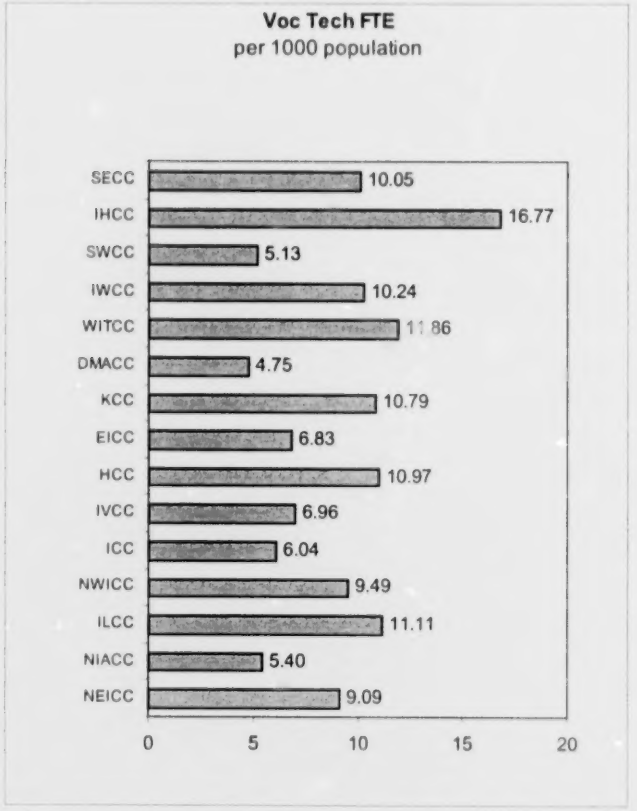
*1990 Total Population = 2,776,586

*Source: Information Package to Iowa CC Presidents, 2000:11 (Kirkwood Community College)*

## Charts: Arts and Sciences FTE & Vocational-Technical FTE

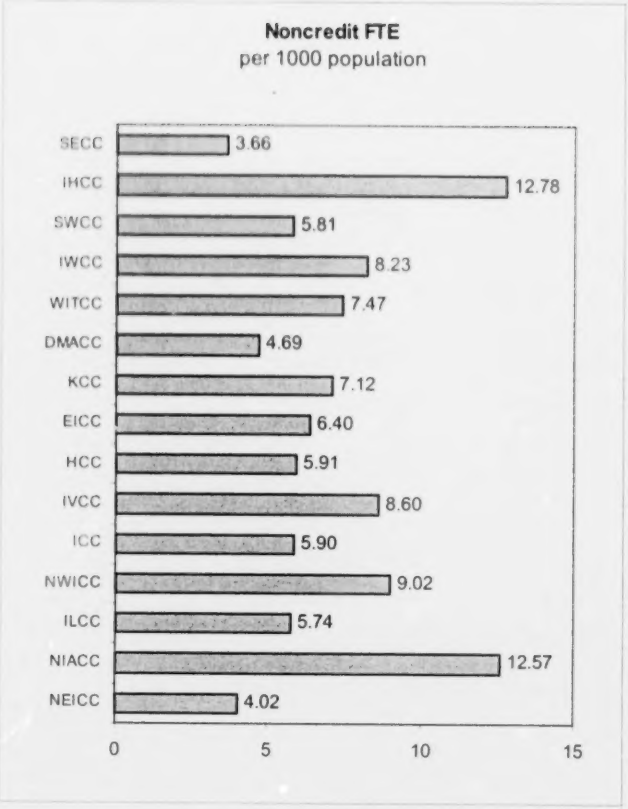
FTE Credit Enrollment per 1,000 Service Area Population: FY99

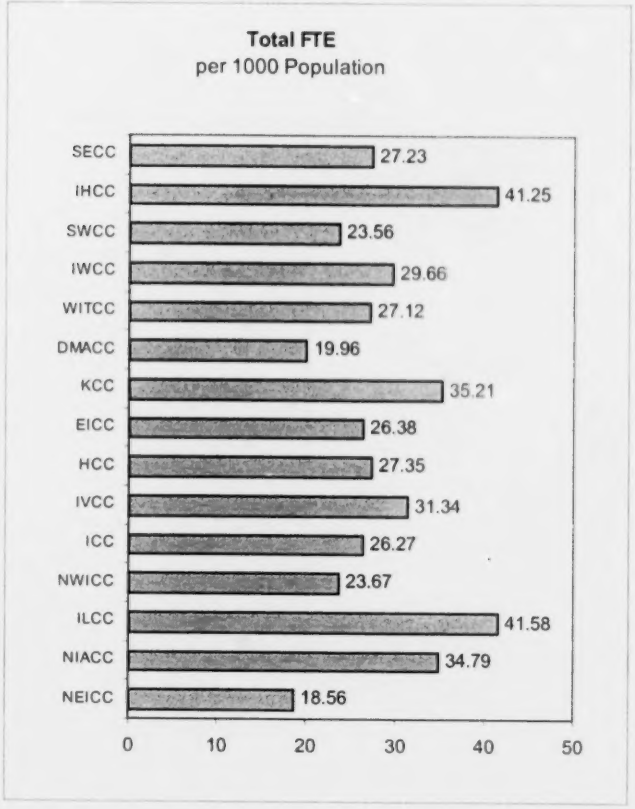


## Charts: Noncredit FTE & Total FTE

FTE Credit Enrollment per 1,000 Service Area Population: FY99



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# Student Profile

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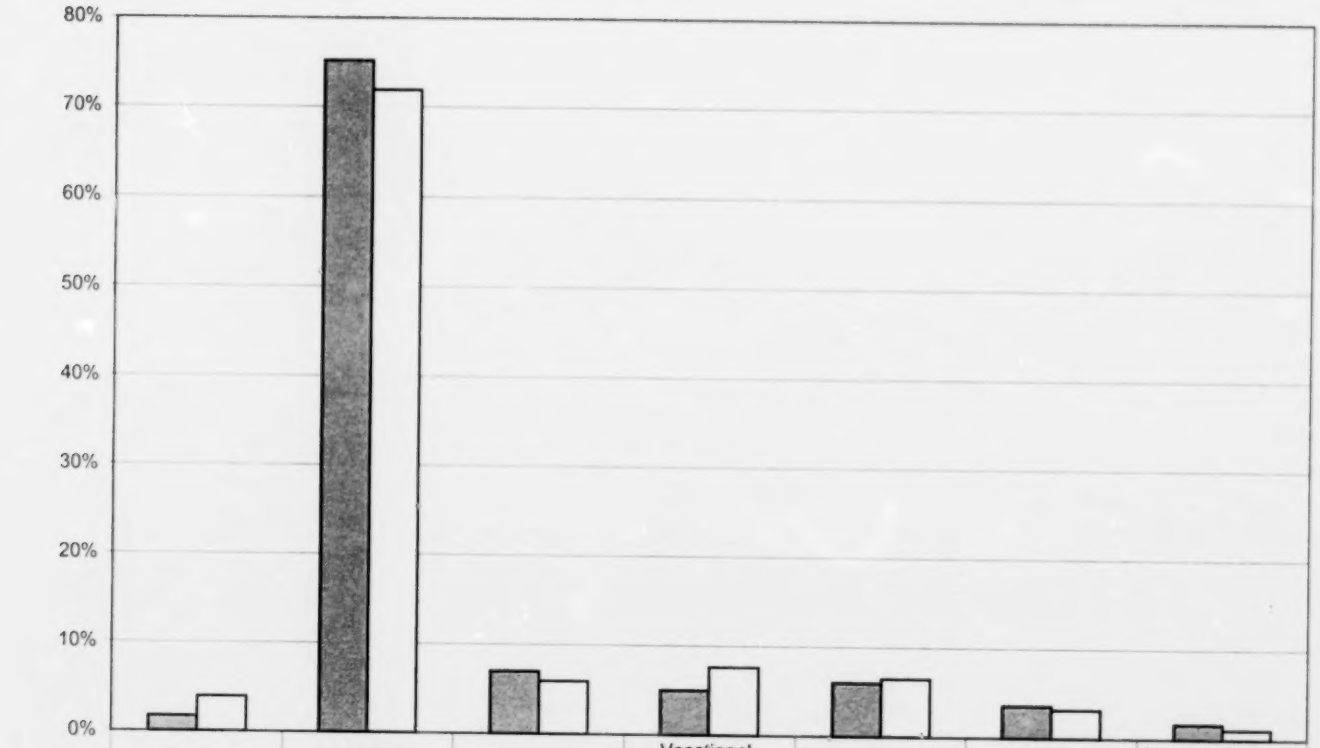
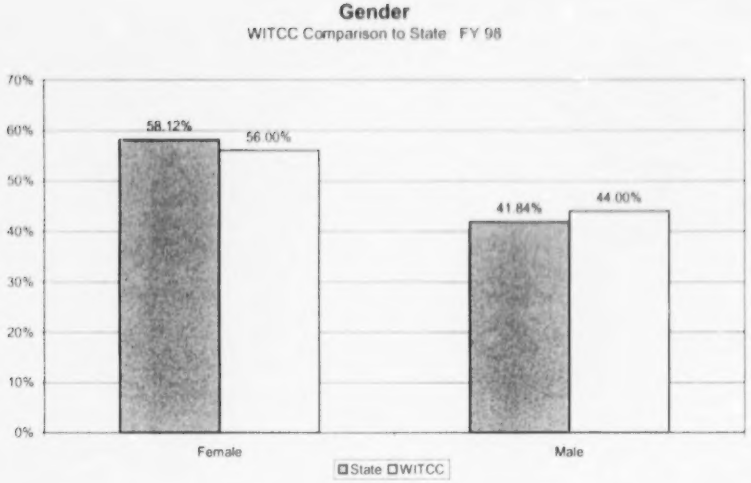
# Credit Students: Educational Background




| | None | High School Diploma | GED | Vocational-Technical Certificate | Associate or other 2-year degree | Bachelor's or other 4-year degree | Master's/Doctoral/ Professional Degree |
|---|---|---|---|---|---|---|---|
| WITCC | 1.7% | 75.2% | 7.0% | 5.0% | 6.0% | 3.6% | 1.7% |
| National | 3.9% | 71.9% | 5.9% | 7.6% | 6.5% | 3.2% | 1.1% |

*Source: Faces of the Future 1999-2000 (AACC/ACT)*

# Credit Students: Gender & Age




*Source: Iowa Dept. of Education, Credit Student Data Summary Report (August 1999)*

**Fall Enrollment: Age Demographics**

| | Under 18 | 18-19 | 20-21 | 22-24 | 25-29 | 30-34 | 35-39 | 40-49 | 50-64 | 65 over | Unknown | Total | Average Age |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1997 | 304 | 893 | 553 | 429 | 420 | 218 | 200 | 312 | 71 | 5 | 134 | 3539 | 24.4 |
| % | 9% | 25% | 16% | 12% | 12% | 6% | 6% | 9% | 2% | 0% | 4% | 100% | |
| 1998 | 649 | 1100 | 673 | 403 | 401 | 217 | 200 | 298 | 82 | 1 | 72 | 4096 | 24.0 |
| % | 16% | 27% | 16% | 10% | 10% | 5% | 5% | 7% | 2% | 0% | 2% | 100% | |
| 1999 | 667 | 1129 | 623 | 465 | 403 | 250 | 182 | 298 | 86 | 2 | 66 | 4171 | 23.5 |
| % | 16% | 27% | 15% | 11% | 10% | 6% | 4% | 7% | 2% | 0% | 2% | 100% | |

*Source: IPEDS Fall Enrollment Reports*



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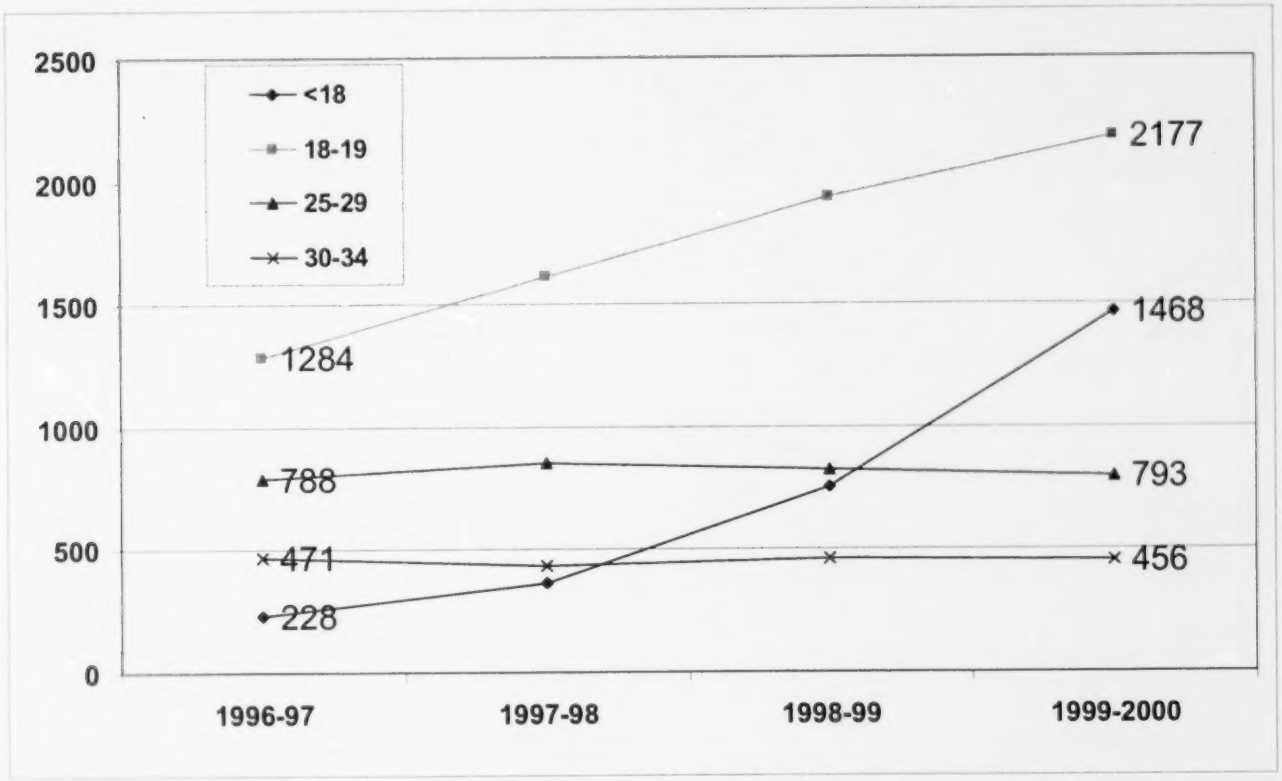
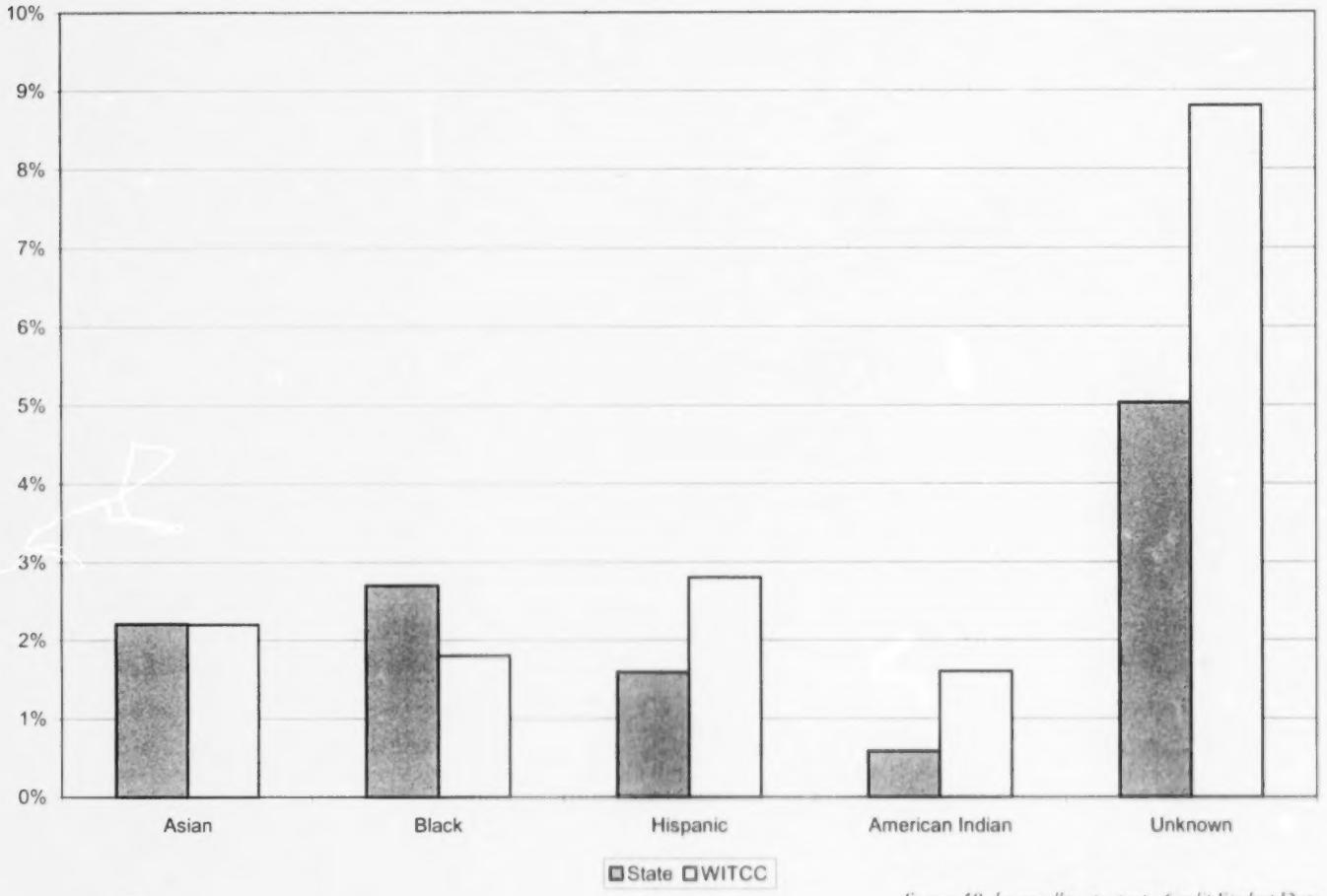
## Credit Students: Trends in Selected Age Categories




*Source: 10-day enrollment reports*

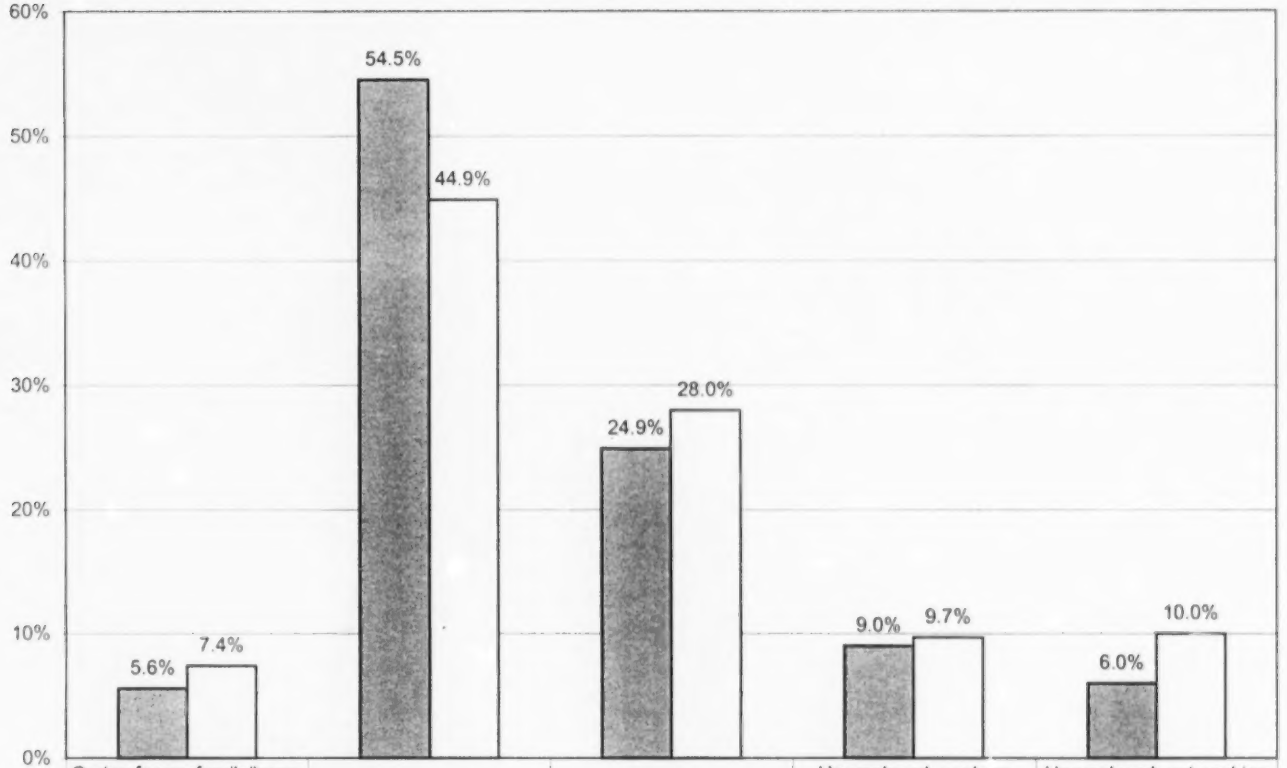
## Credit Students Race/Ethnicity

WITCC Comparison with State (FY 98)




*Source: 10-day enrollment reports, Credit Student Data Summary Report, Iowa Department of Education*

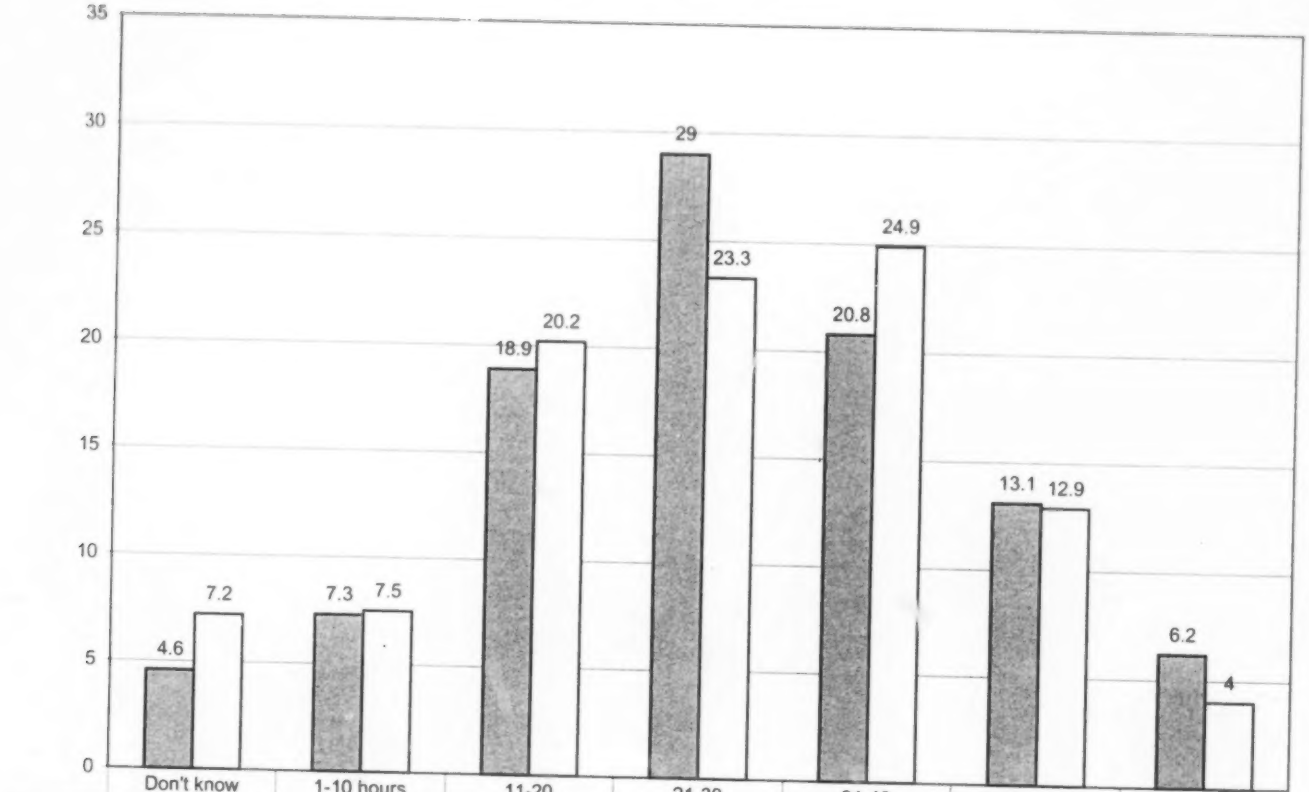
## Credit Students: Employment Status




| | Caring for my family/home full-time | Employed part-time | Employed full-time | Unemployed, seeking employment | Unemployed, not seeking employment |
|---|---|---|---|---|---|
| WITCC | 5.6% | 54.5% | 24.9% | 9.0% | 6.0% |
| National | 7.4% | 44.9% | 28.0% | 9.7% | 10.0% |

*Source: Faces of the Future 1999-2000 (AACC/ACT)*

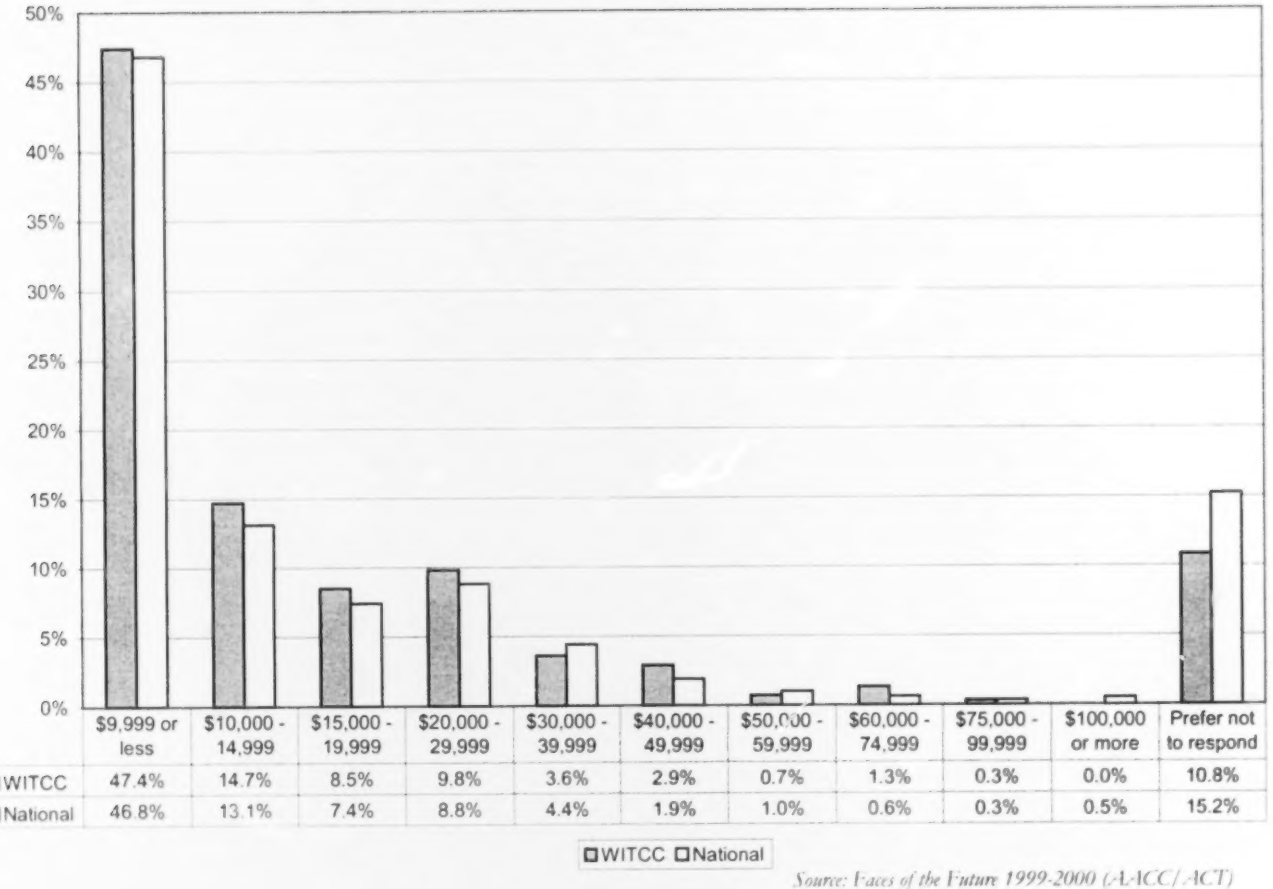
## Credit Students: Employment Hours per Week




| | Don't know | 1-10 hours | 11-20 | 21-30 | 31-40 | 41-50 | Over 50 hours |
|---|---|---|---|---|---|---|---|
| WITCC | 4.6 | 7.3 | 18.9 | 29 | 20.8 | 13.1 | 6.2 |
| National | 7.2 | 7.5 | 20.2 | 23.3 | 24.9 | 12.9 | 4 |

*Source: Faces of the Future 1999-2000 (AACC/ACT)*

## Credit Students: Income




| | $9,999 or less | $10,000 - 14,999 | $15,000 - 19,999 | $20,000 - 29,999 | $30,000 - 39,999 | $40,000 - 49,999 | $50,000 - 59,999 | $60,000 - 74,999 | $75,000 - 99,999 | $100,000 or more | Prefer not to respond |
|---|---|---|---|---|---|---|---|---|---|---|---|
| WITCC | 47.4% | 14.7% | 8.5% | 9.8% | 3.6% | 2.9% | 0.7% | 1.3% | 0.3% | 0.0% | 10.8% |
| National | 46.8% | 13.1% | 7.4% | 8.8% | 4.4% | 1.9% | 1.0% | 0.6% | 0.3% | 0.5% | 15.2% |

*Source: Faces of the Future 1999-2000 (AACC/ACT)*

# Credit Students: Status

**Student Status**

- 69% of those registered for credit courses consider themselves 'students.'
- 31% consider themselves employers, workers, or self-employed.
- 27% of credit students hold one full-time job. 46% hold one part-time job.
- 52% work second shift.

**Living Arrangements**

- 40% live with parents.
- 27% live with spouse or significant other.
- 18% live with friend or roommate.

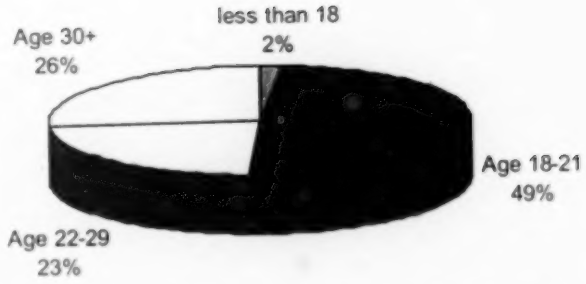
**Life Changes**

- 54% have experienced loss or change of job in last two years.

**Attitudes Toward Diversity**

- 74% Generation Y have friends of different ethnic origin or race.
- 74% of WITCC students have friends of different ethnic origins or race. Note that the mean age of 25.24 of the sample in the Faces of the Future survey includes Generations X, Y, and Baby Boomers.*

* Baby Boomers, 1943-1960; Generation X, 1961-1981, Generation Y, 1981 to present (aka Millennials).




**Life Changes: Loss or Change of Job by Age**

*Source: Faces of the Future 1999-2000 (AACC/ACT)*

# Credit Students: Evening and Saturday Demographics (Fall 1999)

| | | Evening Students n = 1,269 | | Saturday Students n = 194 | |
|---|---|---|---|---|---|
| | | Evening N | % night | Saturday N | % Sat. |
| **Sex** | F | 845 | 66.59 | 140 | 72.16 |
| | M | 421 | 33.17 | 54 | 27.84 |
| | Unknown | 3 | .24 | 0 | 0.00 |
| **Age** | <18 | 41 | 3.23 | 0 | 0.00 |
| | 18-19 | 259 | 20.41 | 38 | 19.59 |
| | 20-21 | 197 | 15.52 | 25 | 12.89 |
| | 22-24 | 191 | 15.05 | 28 | 14.43 |
| | 25-29 | 175 | 13.79 | 28 | 14.43 |
| | 30-34 | 114 | 8.98 | 19 | 9.79 |
| | 35-39 | 73 | 5.75 | 13 | 6.77 |
| | 40-49 | 148 | 11.66 | 37 | 19.07 |
| | 50-64 | 40 | 3.15 | 4 | 2.08 |
| | > 65 | 0 | 0.00 | 0 | 0.00 |
| | Unknown | 31 | 2.44 | 2 | 1.03 |
| **Race** | Asian | 13 | 1.02 | 6 | 3.09 |
| | Black | 15 | 1.18 | 6 | 3.09 |
| | Hispanic | 33 | 2.60 | 6 | 3.09 |
| | Indian | 18 | 1.42 | 0 | 0.00 |
| | White | 1096 | 86.37 | 163 | 84.02 |
| | Unknown | 94 | 7.40 | 13 | 6.70 |
| **Major** | A&S | 736 | 58.00 | 94 | 48.45 |
| | VT | 533 | 42.00 | 100 | 51.55 |

Total Students
(N) at 10-day-count: 4,171

| | Evening | Saturday |
|---|---|---|
| Total mean age | 26.50 | 28.61 |
| Female mean age | *26.84* | *28.91* |
| Male mean age | *25.88* | *26.91* |

*Source: 9/2/99 file used for Fall Enrollment Report*

# Credit Students: WITCC Student Statements

## College Choice and College Experience

| Top 5 Factors Affecting College Choice | Reasons for Choosing A Specific Course/Program | Highest Rated Goals/ Expectations |
|---|---|---|
| Cost of attending the college | To meet requirements of chosen occupation | To have a steady, secure job |
| A particular program of study | To increase my earning power | To have time for personal/family interests |
| Distance from permanent resident | To develop my mind and intellectual abilities | To be self-reliant |
| Availability of financial aid or scholarship | To study new and different subjects | To be a parent |
| Variety of courses offered | To make a career change | To make a lot of money |

| Problems Cited Most Often While Enrolled | Perceptions of College Experience: Highest Rated Statements |
|---|---|
| Personal financial problems | I feel a sense of safety and security while on campus and attending classes. |
| Cost of books and materials | Instructors/administrators treat students of my gender with respect. |
| Cost of computer | Instructors treat students of my racial ethnic group with respect. |
| Job-related responsibilities | Administrators/non-teaching staff treat my students in my racial/ethnic group with respect. |
| Cost of transportation | Students in my racial/ethnic group are treated with respect in other racial/ethnic groups. |

*Source: Faces of the Future 1999-2000 (AACC/ACT)*



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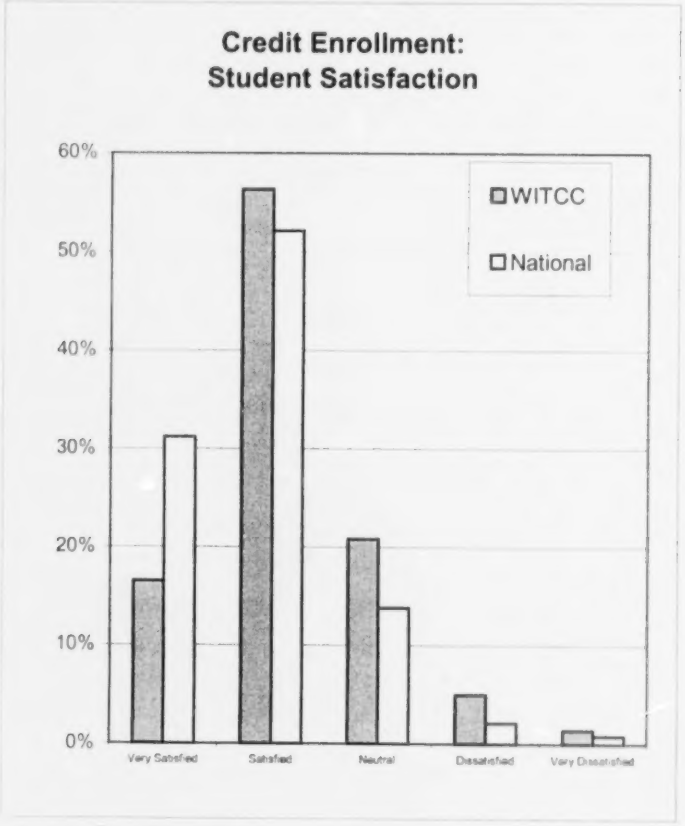
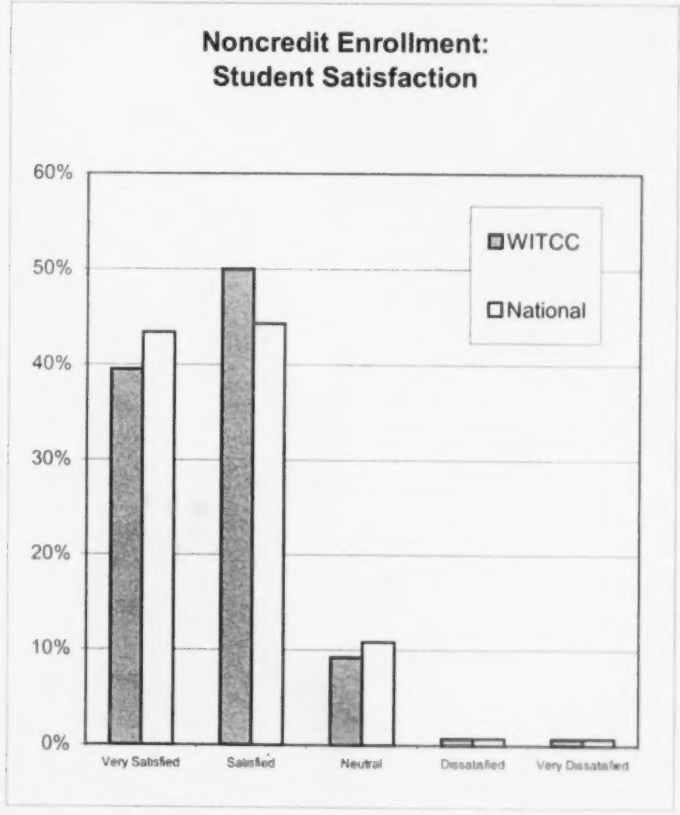
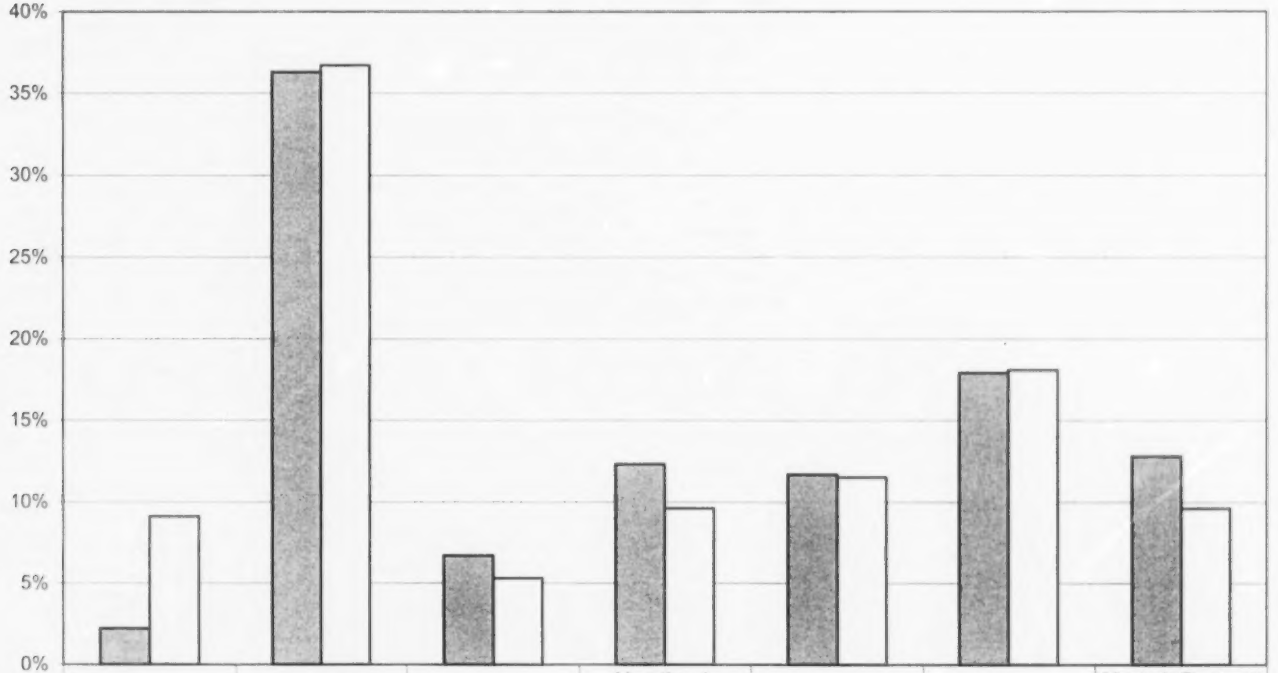
# Student Satisfaction: Credit and Noncredit Students




*Source: Faces of the Future 1999-2000 (AACC/ACT)*

# Noncredit Students: Educational Background




| | None | High School Diploma | GED | Vocational-Technical Certificate | Associate or other 2-year degree | Bachelor's or other 4-year degree | Master's/Doctoral/ Professional Degree |
|---|---|---|---|---|---|---|---|
| WITCC | 2.2% | 36.3% | 6.7% | 12.3% | 11.7% | 17.9% | 12.8% |
| National | 9.1% | 36.7% | 5.3% | 9.6% | 11.5% | 18.1% | 9.6% |

*Source: Faces of the Future 1999-2000 (AACC/ACT)*



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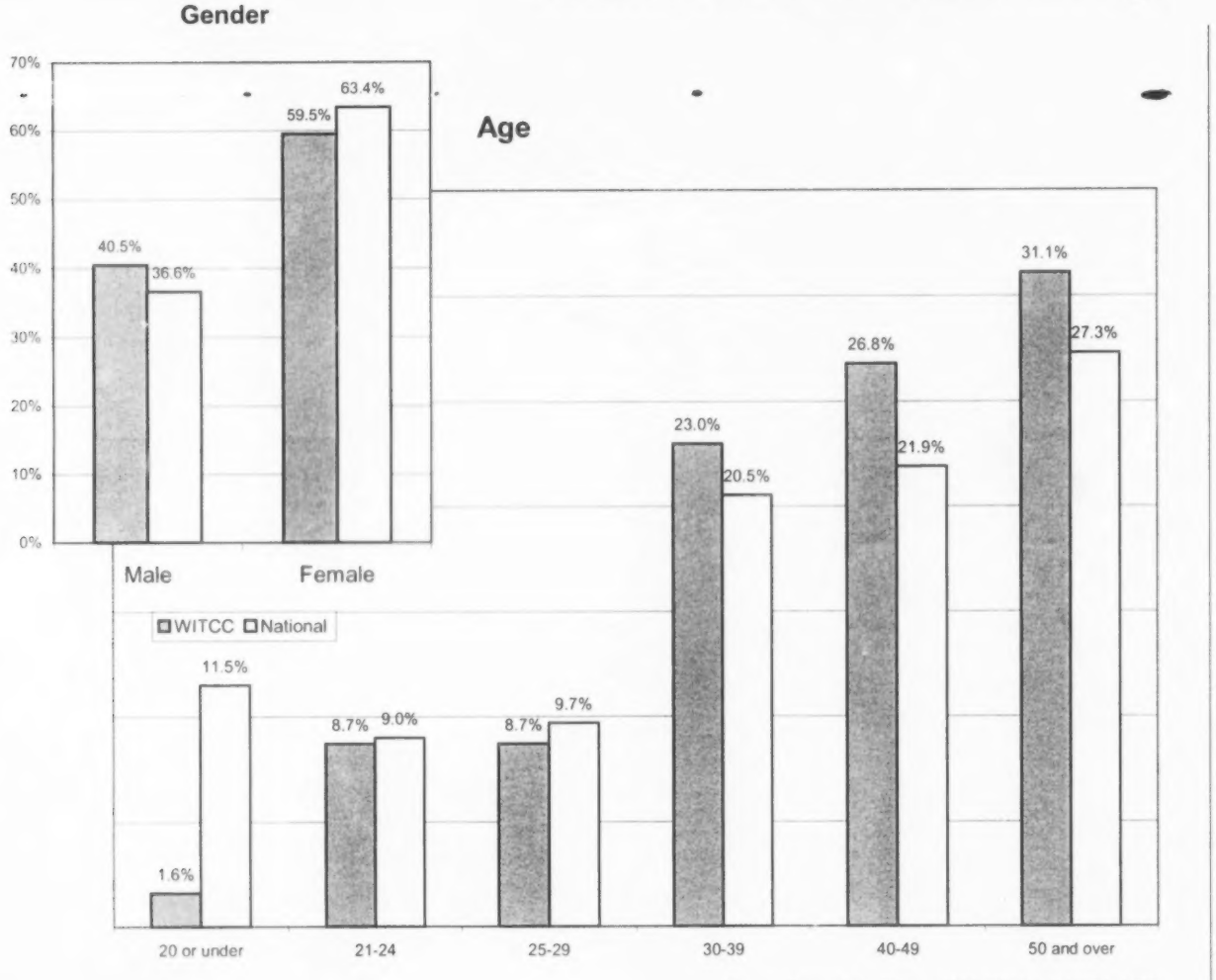
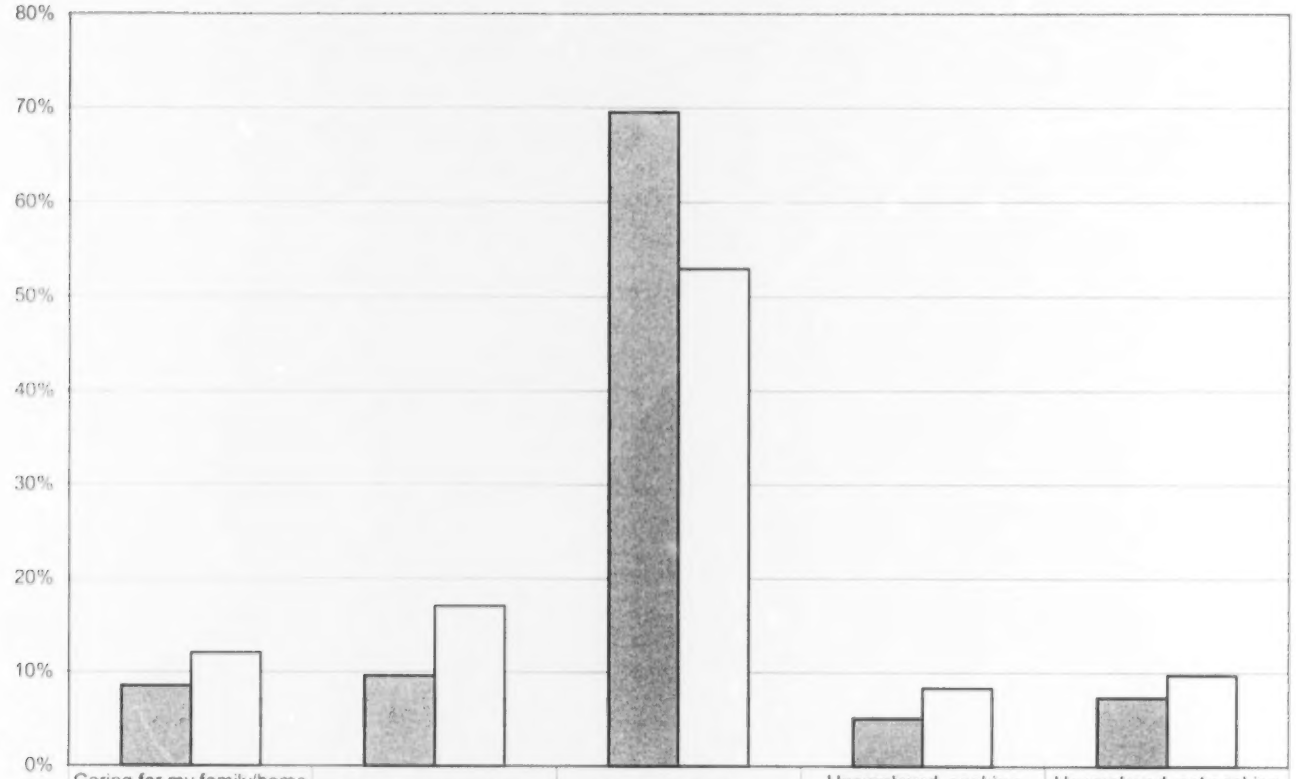
# Noncredit Students: Gender and Age




*Source: Faces of the Future 1999-2000 (AACC/ACT)*

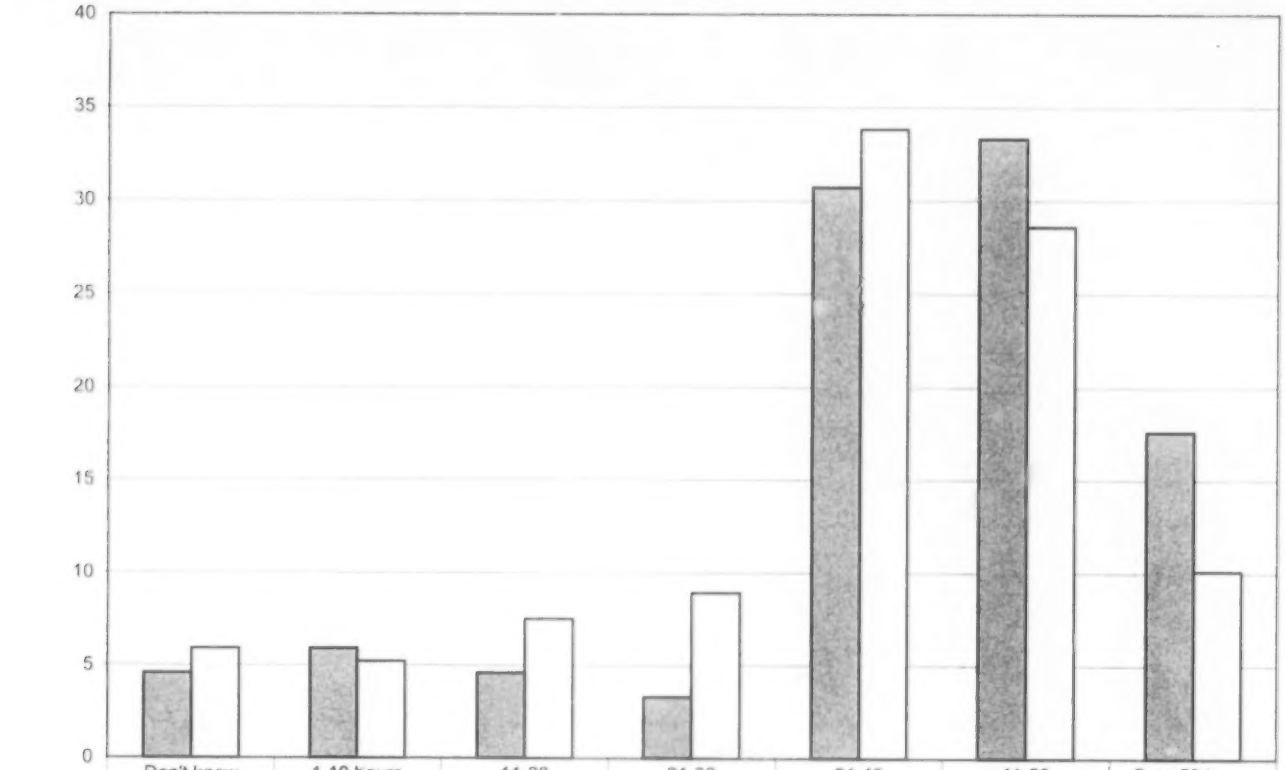
## Noncredit Students: Employment Status




| | Caring for my family/home full-time | Employed part-time | Employed full-time | Unemployed, seeking employment | Unemployed, not seeking employment |
|---|---|---|---|---|---|
| WITCC | 8.5% | 9.6% | 69.5% | 5.1% | 7.3% |
| National | 12.0% | 17.0% | 52.9% | 8.3% | 9.7% |

*Source: Faces of the Future 1999-2000 (AACC/ACT)*

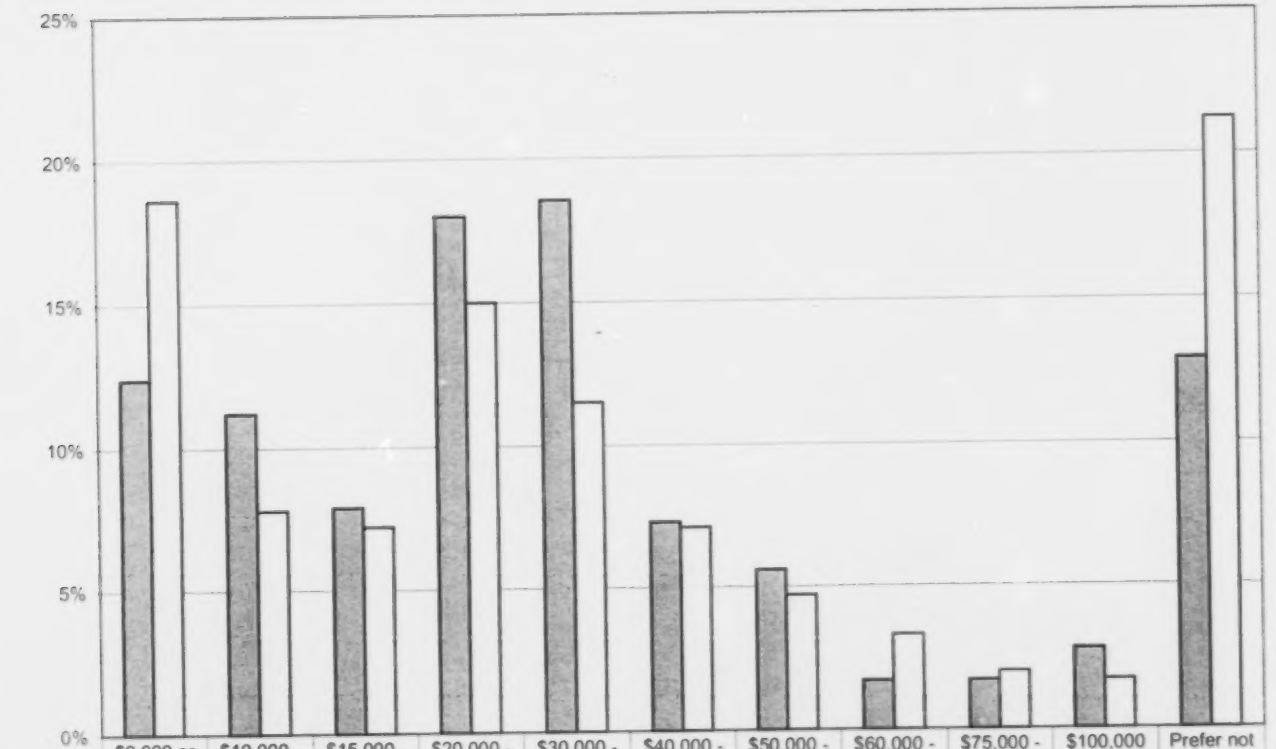
## Noncredit Students: Employment Hours per Week




| | Don't know | 1-10 hours | 11-20 | 21-30 | 31-40 | 41-50 | Over 50 hours |
|---|---|---|---|---|---|---|---|
| WITCC | 4.6 | 5.9 | 4.6 | 3.3 | 30.7 | 33.3 | 17.6 |
| National | 5.9 | 5.2 | 7.5 | 8.9 | 33.8 | 28.6 | 10.1 |

*Source: Faces of the Future 1999-2000 (AACC/ACT)*

# Noncredit Students: Income




| | $9,999 or less | $10,000 - 14,999 | $15,000 - 19,999 | $20,000 - 29,999 | $30,000 - 39,999 | $40,000 - 49,999 | $50,000 - 59,999 | $60,000 - 74,999 | $75,000 - 99,999 | $100,000 or more | Prefer not to respond |
|---|---|---|---|---|---|---|---|---|---|---|---|
| WITCC | 12.4% | 11.2% | 7.9% | 18.0% | 18.5% | 7.3% | 5.6% | 1.7% | 1.7% | 2.8% | 12.9% |
| National | 18.6% | 7.8% | 7.2% | 15.0% | 11.5% | 7.1% | 4.7% | 3.3% | 2.0% | 1.7% | 21.2% |

*Source: Faces of the Future 1999-2000 (AACC/ACT)*

# Financial Information

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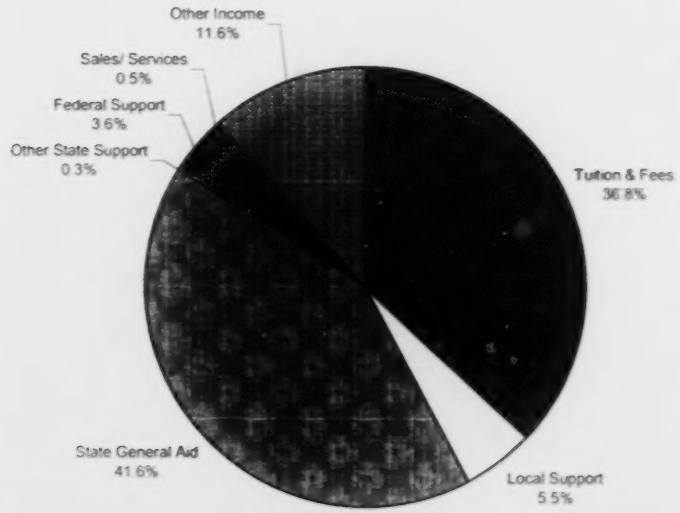
# WITCC Revenue Sources FY95-FY99

| REVENUE SOURCES | 1994-1995 Dollars | % | 1995-1996 Dollars | % | 1996-1997 Dollars | % | 1997-1998 Dollars | % | 1998-1999 Dollars | % |
|---|---|---|---|---|---|---|---|---|---|---|
| Tuition & Fees | 4,373,407 | 32.3% | 5,094,398 | 33.9% | 5,837,827 | 36.4% | 6,164,790 | 35.7% | 6,917,769 | 36.8% |
| Local Support | 913,103 | 6.8% | 932,131 | 6.2% | 933,667 | 5.8% | 967,715 | 5.6% | 1,030,155 | 5.5% |
| State General Aid | 6,631,127 | 49.0% | 6,992,399 | 46.5% | 7,281,649 | 45.4% | 7,554,167 | 43.7% | 7,821,349 | 41.6% |
| Other State Support | 125,634 | 0.9% | 48,744 | 0.3% | 48,726 | 0.3% | 52,305 | 0.3% | 59,163 | 0.3% |
| Federal Support | 652,740 | 4.8% | 755,264 | 5.0% | 636,718 | 4.0% | 660,585 | 3.8% | 683,205 | 3.6% |
| Sales/ Services | 52,661 | 0.4% | 48,604 | 0.3% | 57,353 | 0.4% | 130,162 | 0.8% | 101,662 | 0.5% |
| Other Income | 776,243 | 5.7% | 1,151,119 | 7.7% | 1,244,290 | 7.8% | 1,739,577 | 10.1% | 2,176,474 | 11.6% |
| TOTAL REVENUE | 13,524,915 | | 15,022,659 | | 16,040,230 | | 17,269,301 | | 18,789,777 | |

**FY99 Revenues by Percent**




*Source: WITCC Business Office*



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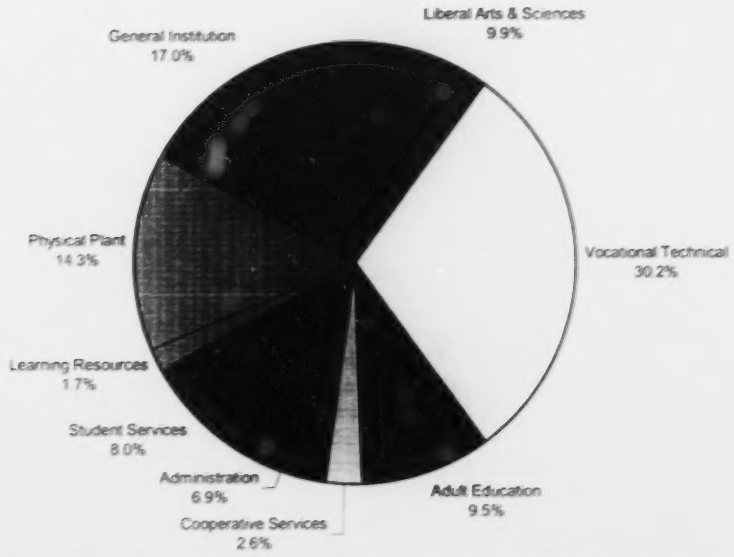
# WITCC Expenditures by Function: FY95-FY99

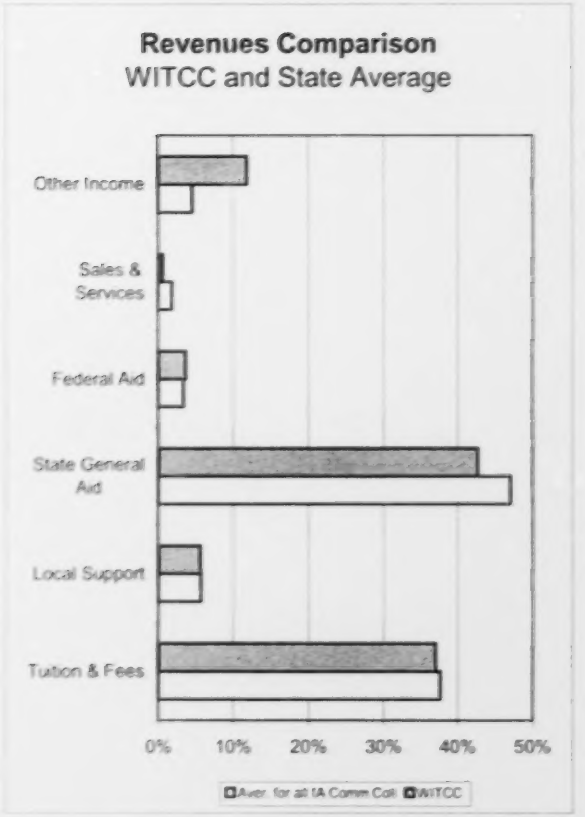
| EXPENDITURES BY FUNCTION | 1994-1995 Dollars | % | 1995-1996 Dollars | % | 1996-1997 Dollars | % | 1997-1998 Dollars | % | 1998-1999 Dollars | % |
|---|---|---|---|---|---|---|---|---|---|---|
| Liberal Arts & Sciences | 1,318,513 | 9.8% | 1,580,807 | 10.6% | 1,757,517 | 11.0% | 1,728,596 | 10.1% | 1,820,377 | 9.9% |
| Vocational Technical | 5,456,937 | 40.4% | 5,480,410 | 36.7% | 5,791,511 | 36.3% | 5,670,247 | 33.1% | 5,563,067 | 30.2% |
| Adult Education | 1,270,073 | 9.4% | 1,256,769 | 8.4% | 1,319,346 | 8.3% | 1,520,807 | 8.9% | 1,758,417 | 9.5% |
| Cooperative Services | 13,652 | 0.1% | 16,453 | 0.1% | 13,660 | 0.1% | 348,113 | 2.0% | 472,520 | 2.6% |
| Administration | 802,055 | 5.9% | 1,098,783 | 7.4% | 979,870 | 6.1% | 1,130,631 | 6.6% | 1,276,030 | 6.9% |
| Student Services | 1,123,642 | 8.3% | 1,243,595 | 8.3% | 1,366,128 | 8.6% | 1,441,891 | 8.4% | 1,467,465 | 8.0% |
| Learning Resources | 346,835 | 2.6% | 301,598 | 2.0% | 323,889 | 2.0% | 329,895 | 1.9% | 319,947 | 1.7% |
| Physical Plant | 1,417,845 | 10.5% | 1,714,899 | 11.5% | 1,903,384 | 11.9% | 2,196,176 | 12.8% | 2,635,988 | 14.3% |
| General Institution | 1,741,236 | 12.9% | 2,232,289 | 15.0% | 2,504,365 | 15.7% | 2,763,183 | 16.1% | 3,130,995 | 17.0% |
| TOTAL DISBURSEMENTS | 13,490,788 | | 14,925,603 | | 15,959,670 | | 17,129,539 | | 18,444,806 | |

**FY99 Expenditures by Function**




*Source: WITCC Business Office*

# FY99 Revenues and Expenditures
## As a Percent of Total College Expenses




**Selected Expenses***

| | Aver. for all IA Comm Coll | WITCC | WITCC's Rank among all 15 CCs |
|---|---|---|---|
| Salaries | | | |
| Instruction | 34.07% | 29.83% | 14 |
| Administration | 3.46% | 3.03% | 6 |
| Total Salaries | 73.14% | 71.92% | 9 |
| Telephone & Postage | 0.79% | 0.75% | 8 |
| Travel In State | 0.74% | 0.55% | 10 |
| Travel Out of State | 0.57% | 0.52% | 11 |
| Capital Outlay | 2.77% | 0.54% | 14 |

*Source: Information Package to Iowa CC Presidents, 2000-14 (Kirkwood Community College)*

**Columns do not sum to 100 percent.*

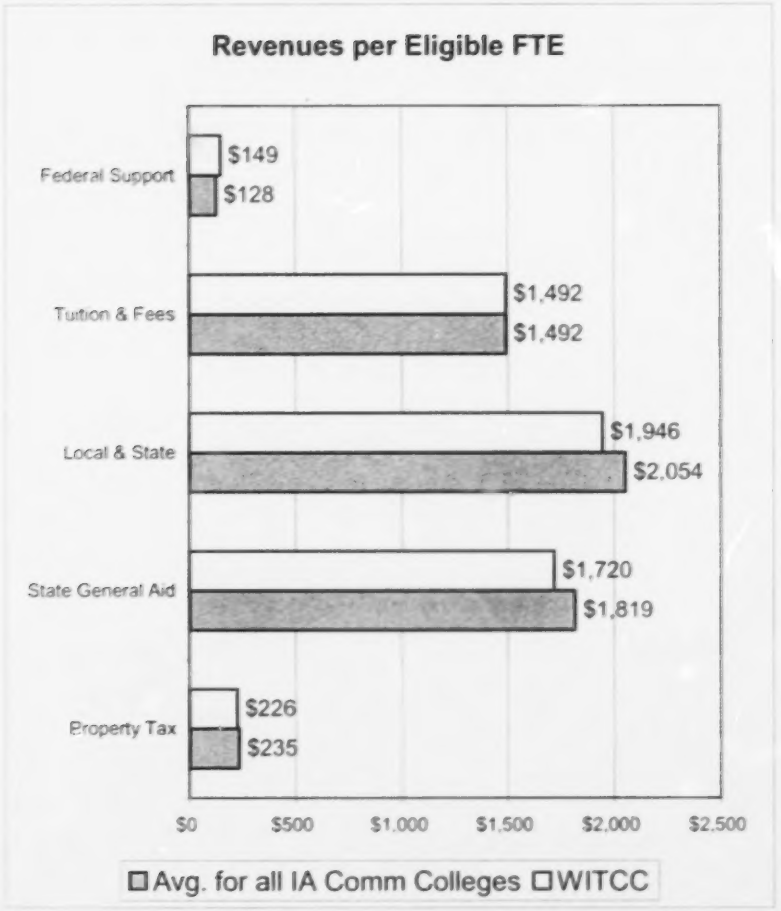
**All Revenues**

| | Aver for all IA Comm Coll | WITCC | WITCC's Rank among all 15 CCs |
|---|---|---|---|
| Tuition & Fees | 37.58% | 37.01% | 10 |
| Local Support | 5.69% | 5.62% | 6 |
| State General Aid | 47.01% | 42.66% | 12 |
| Federal Aid | 3.37% | 3.69% | 5 |
| Local + State General & Federal Subtotal | 56.07% | 51.97% | 12 |
| Sales & Services | 1.84% | 0.55% | 9 |
| Other Income | 4.57% | 11.84% | 1 |

*Source: Information Package to Iowa CC Presidents, 2000-21 (Kirkwood Community College)*

# FY99 Revenues Per Eligible FTE

## WITCC and State Average



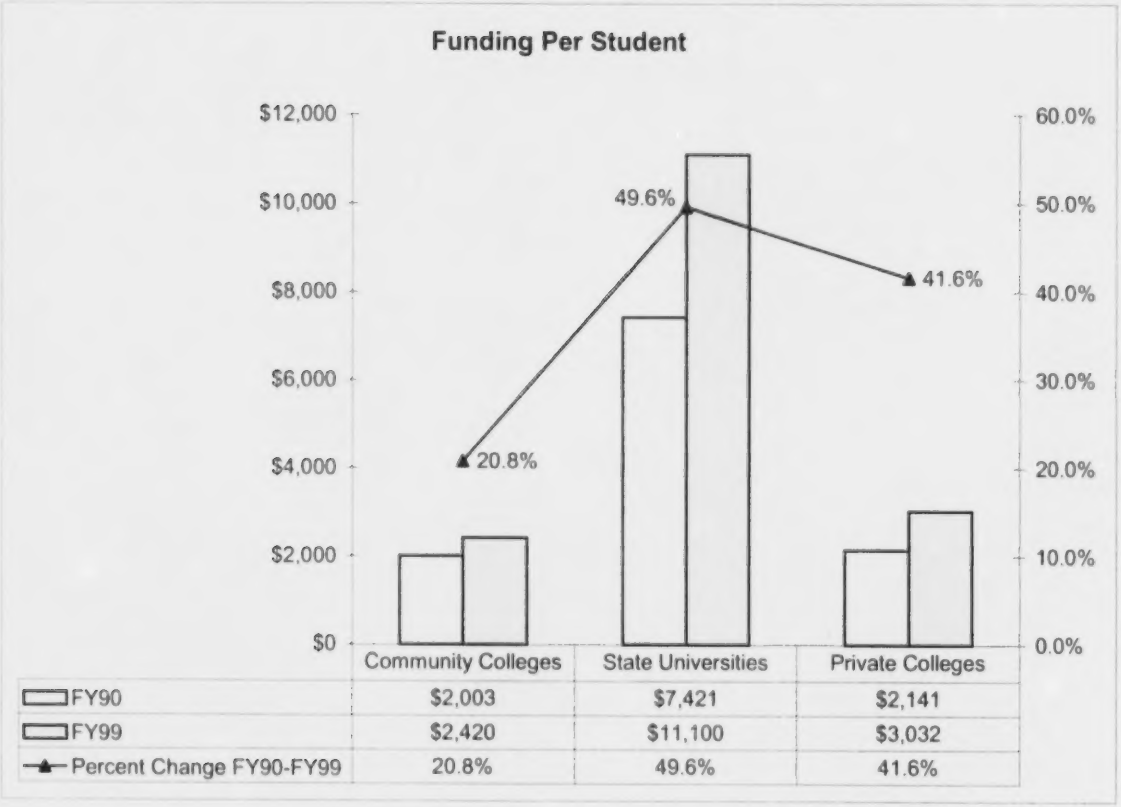

WITCC FTE = 4,548

| | Avg. for all IA Comm Colleges | WITCC | WITCC's Rank among all 15 CCs |
|---|---|---|---|
| Property Tax | $235 | $226 | 7 |
| State General Aid | $1,819 | $1,720 | 10 |
| Local & State Combined | $2,054 | $1,946 | 11 |
| Tuition & Fees | $1,492 | $1,492 | 9 |
| Federal Support | $128 | $149 | 5 |
| Total Support | $3,735 | $3,587 | 10 |

*Source: Information Package to Iowa CC Presidents, 2000:15 (Kirkwood Community College)*

# Higher Education Funding for Iowa Students

## Percent Increase from FY90 To FY99




*Source: Legislative Fiscal Bureau*

# WITCC Student Expenses: FY95-FY99

| | Resident | | | | Non-Resident | | | |
|---|---|---|---|---|---|---|---|---|
| | Tuition & Fees | Room & Board | Other Expenses | Total | Tuition & Fees | Room & Board | Other Expenses | Total |
| 1994-1995 | $ 1,680 | $ 3,220 | $ 2,000 | $6,900 | $ 3,210 | $ 3,220 | $ 2,000 | $ 8,430 |
| 1995-1996 | $ 1,770 | $ 3,100 | $ 2,150 | $7,020 | $ 3,420 | $ 3,100 | $ 2,150 | $ 8,670 |
| 1996-1997 | $ 1,950 | $ 3,500 | $ 2,350 | $7,800 | $ 3,660 | $ 3,500 | $ 2,350 | $ 9,510 |
| 1997-1998* | $ 2,040 | $ 3,350 | $ 2,370 | $8,360 | $ 3,810 | $ 3,350 | $ 2,970 | $ 10,130 |
| 1998-1999* | $ 2,130 | $ 3,438 | $ 2,970 | $8,538 | $ 3,945 | $ 3,438 | $ 2,970 | $ 10,353 |
| % Change from 1994 | 27% | 7% | 49% | 24% | 23% | 7% | 49% | 23% |

*Tuition and fees are based on 30 semester hour per year.

*Sources: Iowa College Student Aid Commission; WITCC Financial Aid Office.*

# WITCC Student Financial Aid: FY95-FY99

| | 1994-1995 | | 1995-1996 | | 1996-1997 | | 1997-1998 | | 1998-1999 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Number of Awards | Total Amount | Number of Awards | Total Amount | Number of Awards | Total Amount | Number of Awards | Total Amount | Number of Awards | Total Amount |
| **Scholarships and Grants** | | | | | | | | | | |
| Federal | 1,706 | $ 1,962,090 | 1,574 | $ 2,048,921 | 1,673 | $ 2,195,646 | 1,661 | $ 2,283,630 | 1,428 | $ 2,650,031 |
| State | 464 | $ 349,671 | 428 | $ 306,876 | 469 | $ 348,750 | 507 | $ 238,596 | 544 | $ 288,091 |
| Institutional | 330 | $ 224,580 | 384 | $ 282,987 | 410 | $ 352,433 | 546 | $ 434,303 | 549 | $ 483,303 |
| Others | 103 | $ 50,302 | 197 | $ 96,924 | 211 | $ 99,883 | 245 | $ 189,916 | 497 | $ 250,195 |
| **Loans** | | | | | | | | | | |
| Federal | 1,056 | $ 2,234,511 | 931 | $ 2,574,215 | 1,096 | $ 3,131,938 | 1,188 | $ 3,453,945 | 1,221 | $ 3,573,435 |
| **Work Study & Other Employment** | | | | | | | | | | |
| Federal | 102 | $ 69,156 | 94 | $ 40,138 | 74 | $ 32,856 | 141 | $ 75,585 | 110 | $ 74,465 |
| State | 55 | $ 42,898 | 70 | $ 56,280 | 65 | $ 51,271 | 75 | $ 62,500 | 62 | $ 62,500 |

*Source: Financial Aid Office*

# WITCC Foundation

The Western Iowa Tech Community College Foundation is a non-profit, philanthropic organization operated exclusively for charitable, scientific, and educational purposes. It was established in 1989 to raise funds to provide broader educational opportunities and service to its students, alumni, faculty, staff, and communities.

Western Iowa Tech Community College Foundation Board members, as of May 31, 2000:

E. B. Baker, C. W. Suter, Inc.
Joan Ballantyne, Miller-Mac Real Estate Co.
Deborah Cook, Great West Casualty Co.
Harlan Crouch, Williams & Co. Consulting, Inc.
Dr. Robert E. Dunker, WITCC
Kent Godbersen, GOMACO
Richard Grenko, Nichols Rise & Company
Lois Gurdin, US WEST Communications
Marilyn Hagberg, Security National Bank
Gretchen Hirschbach, Community Volunteer
Kim Ingerslev, Professional Computer Services
Roland Junck, Community Volunteer
Donald Kelsey, Prudential Insurance Co.
Dr. Robert H. Kiser, WITCC President Emeritus
E. Joe Lundsgaard, Community Volunteer
Steven Martens, Wells Fargo Bank
Richard A. Pecaut, Pecaut & Co.
Dr. Donald Poppen, Community Volunteer
Robert A. Simonsen, R. J. Thomas Mfg. Co. Inc.
Robert Townsend, SOSINC Communications
Patricia Townsend, SOSINC Communications
Fay Wells, Wells Dairy Company
Charlie Zook, Zook Motors, Inc.

Foundation Staff: Deb Smith, Executive Director
Amy Chace, Director of Gift Planning

The WITCC Foundation's Annual Campaign for Student Scholarships was established in 1997.

| | | |
|---|---|---|
| Annual Campaign I | Goal: $ 75,000 | Actual: $ 76,843 |
| Annual Campaign II | Goal: $ 85,000 | Actual: $ 88,520 |
| Annual Campaign III | Goal: $ 95,000 | Actual: $105,371 |
| Annual Campaign IV | Goal: $110,000 | Actual: $118,559 (as of June 1, 2000) |

Western Iowa Tech Community College Foundation Scholarship Endowments:

| | |
|---|---|
| Dr. Robert. H. Kiser | Principal Total: $55,000 |
| George Lee | Principal Total: $50,000 |
| Albert and Dorthea Hansen | Principal Total: $42,839 |
| Dr. Fred Stark | Principal Total: $25,964 |
| Joan and Keith Ballantyne | Principal Total: $16,208 |
| Fred Fowler | Principal Total: $11,945 |
| Martha and Fred Davenport | Principal Total: $10,500 |
| William Menzel | Principal Total: $10,000 |
| Isadore Rocklin Family | Principal Total: $10,000 |
| Stocktonian | Principal Total: $10,000 |
| Thomas S. Miller | Principal Total: $ 7,000 |

WITCC Foundation Total Assets:

| | |
|---|---|
| June 30, 1992 | $ 191,123 |
| June 30, 1993 | $ 225,362 |
| June 30, 1994 | $ 706,335 |
| June 30, 1995 | $ 1,129,315 |
| June 30, 1996 | $ 708,664 |
| June 30, 1997 | $ 475,327 |
| June 30, 1998 | $ 509,098 |
| June 30, 1999 | $ 722,183 |

The Foundation's first Capital Campaign was a cooperative effort with the community of Cherokee for the Cherokee Campus and Conference Center, which opened on August 2, 1996. Total dollars raised were $3,337,995.



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# Student Success

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# Employment: Placement & Employer Survey

## Placement Rate

| | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 |
|---|---|---|---|---|---|
| Number of Graduates | 523 | 484 | 568 | 593 | 612 |
| Placement Rate | 99.6%* | 97% * | 97.5%* | 99.3%* | 96% |
| Graduates Residing in Iowa, Nebraska or South Dakota | 95.2% | 94.6% | 94% | 93.4% | 96% |
| Number of Companies Hiring Graduates | 238 | 222 | 269 | 284 | 287 |

Information is based upon a survey of graduates. Response rate for each year was over 90%.
*Placement rate is calculated on graduates responding to a graduate survey. Successful placement is defined as a graduate who is employed, continuing his/her education, or enlisted in the military.

**Salaries Reported by Graduates: FY 99**
**Selected Programs Ranked By High Salary**

| Program | High Salary | Average Salary |
|---|---|---|
| Police Science | $45,032.00 | $24,814.40 |
| Arts & Sciences | $45,011.20 | $21,611.20 |
| Telecommunications | $45,011.20 | $31,782.40 |
| Band Instrument Repair Programs | $43,326.40 | $27,081.60 |
| Computer Programmer | $39,977.60 | $29,411.20 |
| Electronics Programs | $37,980.80 | $24,236.16 |
| Associate Degree Nursing | $34,507.20 | $25,334.40 |
| Agribusiness Technology | $33,592.00 | $23,774.40 |
| Administrative Assistant Programs | $30,326.40 | $17,326.40 |
| Occupational Therapy Assistant | $27,872.00 | $21,340.80 |

**Employer Ratings of WITCC FY 99 Graduates**
Top 5 Categories

| The employee... | Mean | Std. Dev. |
|---|---|---|
| observes rules and regulations related to the job. | 3.34 | 0.58 |
| uses tools and equipment properly. | 3.33 | 0.52 |
| works effectively with others in the workplace. | 3.33 | 0.65 |
| shows initiative on the job. | 3.31 | 0.68 |
| demonstrates professional work ethic. | 3.30 | 0.64 |

Scale: 4=Strongly Agree; 1=Strongly Disagree

*Source: 1999 Survey of Employers; WITCC*

# Degrees, Diplomas, & Certificates Awarded

| YEAR | TOTAL | ASSOCIATE OF APPLIED SCIENCE DEGREE | ASSOCIATE OF ARTS DEGREE | ASSOCIATE OF SCIENCE DEGREE | DIPLOMA | CERTIFICATE |
|---|---|---|---|---|---|---|
| 1967-1990 | 5,758 | | | | | |
| 1990-1991 | 716 | 249 | 21 | | 411 | 35 |
| 1991-1992 | 734 | 279 | 32 | | 381 | 42 |
| 1992-1993 | 703 | 270 | 44 | | 380 | 9 |
| 1993-1994 | 721 | 305 | 28 | | 383 | 5 |
| 1994-1995 | 523 | 246 | 39 | | 235 | 3 |
| 1995-1996 | 482 | 241 | 33 | 1 | 207 | |
| 1996-1997 | 568 | 304 | 51 | | 211 | 2 |
| 1997-1998 | 594 | 326 | 67 | 3 | 197 | 1 |
| 1998-1999 | 593 | 303 | 66 | 0 | 220 | 4 |
| **All years** | **11,392** | | | | | |

*Source: WTTCC Institutional Research Office*

# Institutional Performance Measures

As part of a process to measure institutional effectiveness, Western Iowa Tech Community College has adopted performance measures in several categories, including Student Progress, Student Learning, Developmental Education, Client Satisfaction (Student, Employer, Community), and Educational Outcomes. Measures currently available are represented here; in all cases, WITCC has exceeded the standard.

| CATEGORY | INDICATOR | MEASURE |
|---|---|---|
| Student Learning | Course Completion | Seventy-one percent (71 %) of the students who enrolled in the Fall 1999 Semester completed the semester with a "C" or better. The mean GPA for those students (completing with a "C" or better) was 3.167. |
| | Successful Performance on General Education Core | Employer Ratings. WITCC students exceeded the benchmark for defined general education competencies, according to the most recent Employer Survey (Fall, 1999). Ninety-five percent of the Employers of 1998 graduates rated their general skills as 'adequate' or 'more than adequate.' (The target was 85%.) |
| Client Satisfaction | Employers: Job Skills | Ninety-two percent of the employers of 1998 graduates agreed or strongly agreed that our students demonstrated job related skills.<br>Ninety-five percent Agree or Strongly Agree that our graduates do quality work.<br>Eighty-five percent of employers rated WITCC's preparation of workers Adequate or More than Adequate. An additional six percent rated the preparation Outstanding. |
| | Students | The overall mean rating of instructional effectiveness by students exceeded the target on the 1999 Student Satisfaction Inventory (Target = 5.0; Importance mean = 5.96; Satisfaction mean = 5.16).<br>The overall mean rating of registration effectiveness by students exceeded the target mean on the Student Satisfaction Inventory (Target = 5.0; Importance mean = 5.90; Satisfaction mean = 5.22). |
| | Community | Eighty-three percent of district residents rate the quality of instruction received at WITCC as "good" or "very good" in the WITCC Community Survey. The same percent believe that the community is "getting its money's worth" from the college. |